Англійская мова

Вучэбны дапаможнік для 3 класа
ўстаноў агульнай сярэдняй адукацыі
з беларускай мовай навучання

У 2 частках
Частка 2

Дапушчана Міністэрствам адукацыі
Рэспублікі Беларусь

2-е выданне, перапрацаванае

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Аўтары: *Л.М. Лапіцкая*, *А.І. Калішэвіч*, *Т.Ю. Сеўрукова*, *Н.М. Седунова*

Рэцэнзенты: кафедра англійскай мовы і моўнай камунікацыі Беларускага дзяржаўнага ўніверсітэта (кандыдат педагагічных навук, загадчык кафедры *В.У. Лушчынская*); настаўнік англійскай мовы дзяржаўнай установы адукацыі «Сярэдняя школа № 208 г. Мінска» *К.А. Кацяшова*

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Contents

UNIT 5. Food.

Lesson 1. We eat it.

1. Picture dictionary.

 tea	 coffee	 juice	 water	 to drink
 pizza	 jam	 bread	 yoghurt	 to eat

2. Letter secrets.



Yoghurt is yummy. **y** = [j]



Jam and **j**uice **j**ump. **j** = [dʒ]

3. Play the “Eat or drink?” game.

<u>**Model:**</u> **A**: We eat it. – **B:** Yes. We eat bread.
A: We drink it. – **B:** No. We eat jam.

4. Read the letters, find mistakes and correct them. Прачытайце лісты, знайдзіце памылкі і выпраўце іх.

Rose: I eat bread, pizza and jam. I drink water and juice.

Lucky: I drink pizza, jam, bread and yoghurt. I eat water, tea and juice.

5a. Sing the song.

I like to eat, eat, eat, eat
Pizza, bread and yoghurt.
I like to drink, drink, drink, drink
Tea and apple juice.



5b. Make up your song. Use the words from ex. 1.

6. Complete and write 6–8 sentences.

I eat ... I drink ...

Lesson 2. I like tea.

1. Picture dictionary.

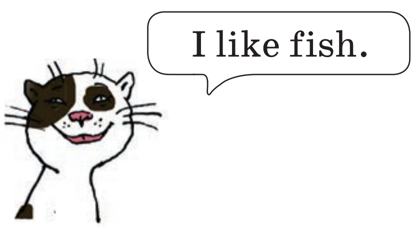
			
fish	meat	a hot dog	milk

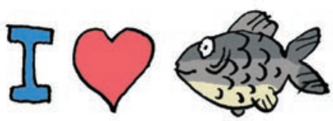
2. Letter secrets.



I **ea**t m**ea**t and I drink t**ea**. **ea** = [iː]

3a. Grammar secret. Look, read and guess. <u>What does Susie say?</u> <u>Што гаворыць Сьюзі?</u>





3b. Speak about you.

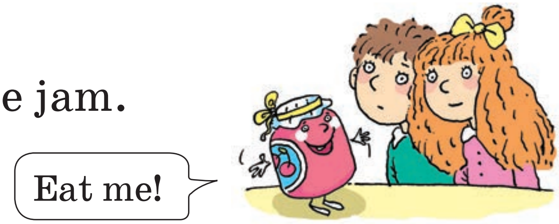
<u>**Model.**</u> **A:** I like pizza. And you? – **B:** I like meat. And you? – **A:** ...

3c. Speak about cats and dogs.

<u>**Model.**</u> Cats like fish. They like ...

4a. Listen, read and answer. <u>What happens? Why?</u> <u>Што адбываецца?</u> <u>Чаму?</u>

Liz: What's this?
Mike: It's jam. I like jam.





Liz: Look! A magic tree!
Mike: Wow! Yummy!
Liz: I **like** pizza.
Mike: I like white bread.
Liz: I like brown bread.
Mike: I like yoghurt.
Liz: I like coffee.
Mike: I like tea.

Liz: Oh! My nose!
Mike: Help! My ears!







Liz: Thank you!
Mike: I like juice.

4b. Choose a role and read.

4c. Act out.

5. Write 5 sentences about you (see ex. 3b).

Lesson 3. A sweet princess.

1. Picture dictionary.

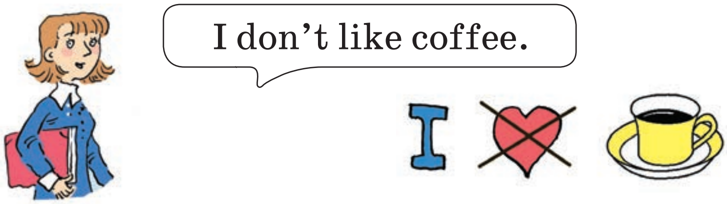
				
a sweet	a cake	jelly	chocolate	ice-cream

2a. Say the chant.



– Have some chocolate, please.
– Thank you. It's yummy.
I like it. I like it.
– Have some ice-cream, please.
– Thank you. It's yummy.
I like it. I like it.
– Have some coffee, please.
– No, thank you. I don't like it. It's yuck.

2b. **Grammar secret. Look, read and guess. <u>What does Mrs Read say?</u> <u>Што гаворыць місіс Рыд?</u>**



3. **Listen and read. Think of a title. Прыдумай назву.**



I like sweets.
I like ice-cream.
I like chocolate.
I like jelly and cake.

I don’t like fish.
I don’t like meat.
I don’t like milk.
I don’t like hot dogs.

4. **Letter secrets.**

Cakes and **c**offee **c**an **c**limb
the **c**ook. **c** = [k]



---

[1] princess – прынцэса



I like **ice**. It's **nice**. **c** = [s]

5a. Speak about you.

Model. I like juice. I don't like coffee.

5b. What's the most favourite food and drink in your class? Якія самыя любімыя ежа і напітак у тваім класе?

6. Write. What does the sweet princess say? Што гаворыць прынцэса-ласуха?

I like ... I don't like ...

jelly meat sweets pizza tea juice jam
ice-cream hot dogs

Lesson 4. Do you like carrots?

1. Picture dictionary.

 a potato	 a tomato	 a cucumber	 a carrot

 an apple	 a banana	 an orange	 a lemon

2a. Grammar secret. Look and say.



an **a**pple **a** banana

2b. Look and answer. <u>What has she got?</u> <u>Што ў яе ёсць?</u>



<u>Model.</u> She's got an apple, ...

3a. Say the chant.

Potatoes and tomatoes,
Cucumbers and carrots.
Do you like carrots?



Yes, I do!

Apples and bananas,
Oranges and lemons.
Do you like lemons?



No, I don't!

3b. Grammar secret. Look, read and guess. <u>What does Mrs Read say?</u> <u>Што гаворыць місіс Рыд?</u>



4. Play "A guessing game".

Model. **A:** Do you like carrots?
B: Yes, I do.
A: Do you like tomatoes?
B: No, I don't.
A: You're Bob.
B: Right!



Bob Ted Dan Pam Helen

Do you like	tomatoes? apples? potatoes? oranges? cucumbers? carrots? lemons?	Yes, I do. No, I don't.

5a. Read and learn the rhyme.



Yummy, yummy, yummy,
I like sweets in my tummy[1].
I like cakes, too.

---

[1] tummy – жывот

Fish, I don’t like you!



5b. Make up your rhyme.

5c. Write your rhyme.

6. Ask your friend and write (see Picture dictionary).

<u>**Model.**</u> Do you like potatoes?

Lesson 5. Going to the shop.

1. Picture dictionary.

				
soup	cheese	chicken	a sausage	an egg

2. Letter secrets.



Chocolate and **ch**eese are for **ch**ickens and **ch**ildren. **ch** = [tʃ]



Budgies don’t like sausages. g = [dʒ]

3. **Listen, read and answer. What does the cat like? Што любіць кошка? Act out.**

1



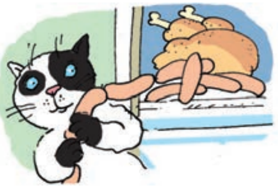
I’m hungry. I’ve got some sausages. I’ve got some cheese. I’ve got some chicken. I’ve got some eggs. Yummy!



2

– Hello, Mike! How are you?
– I’m fine, thank you. And you?

3



Wow! I like sausages! I like cheese! I like chicken! I like eggs! Yummy!



4

Oh, no! I haven’t got any[1] sausages!
I haven’t got any cheese!
I haven’t got any chicken!
I haven’t got any ... Susie!

---

[1] any – ніякіх, ніякага, ніякі

4. Play “A shop” game. Пагуляйце ў гульню «У магазіне».

Liz: Have you got any apples?
Shop assistant: Yes, sure.
Liz: Six apples, please.
Shop assistant: Here you are.
Liz: Thank you. Have you got any milk?
Shop assistant: Yes, sure.
Liz: Milk, please.
Shop assistant: Here you are.
Liz: Thank you. Goodbye.
Shop assistant: Goodbye.



5. Write sentences about the food in your fridge. Напішы сказы пра ежу ў тваім халадзільніку.

Model. 1. I’ve got some soup. 2. I haven’t got any carrots.

Lesson 6. Seals eat ice-cream.

1. Letter secrets.

Seals eat ice-cream. **ea** = [iː]





Do you see thr**ee** gr**ee**n sw**ee**ts in the sea? **ee** = [iː]

2. Can you read the new words?



sleep



on a tree



feet



in the sea



cold



on a wheel



dream



an eel



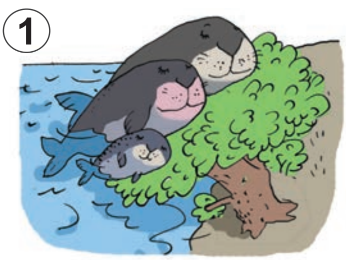
hot



see

3a. Listen, read and answer. <u>What do the seals want to eat?</u> <u>What do they want to drink?</u> <u>Што цюлені хочуць есці?</u> <u>Што яны хочуць піць?</u>

1



Three seals are sleeping on a tree.
Their feet are in the sea.[1]
– Do you see three seals on the green tree,
With their feet in the sea?
– Yes, we do.

[1] Their feet are in the sea. – Іх ногі ў моры.

– “Wee-wee-wee,” cries the little seal[1],
Looking at an eel,
Swimming on a wheel[2].
– “Look at my cold feet,”
Says the little seal.

2



3



– “What? Cold feet? Eat some meat
To help (дапамагчы) your feet.”
– “How (як) can meat help my feet?
I want (хачу) a sweet!”

– “Great! Eat a sweet
To help your feet!”
– “Thank you, nice, kind (добры) eel!
How good I feel![3]”

4



---

[1] cries the little seal – плача маленькі цюлень

[2] Swimming on a wheel – які плыве на коле

[3] How good I feel! – Як добра я сябе адчуваю!

5



The seals are sleeping in the sea,
And they are dreaming a dream[1]...
They are hungry. They want ice-cream.
Oh, do they like ice-cream?
Yes, they do. They want to eat ice-cream in their dream.

6



The seals are cold sleeping in the sea.
They are cold and they want hot tea.[2]
Do they want hot tea?

7



Yes, they do. They want hot tea in the cold-cold sea.
They feel good in the cold sea drinking hot-hot tea.

---

[1] And they are dreaming a dream – і яны сняць сон...

[2] They are cold and they want hot tea. – Ім холадна, і яны хочуць гарачага чаю.

3b. Choose a role and read.

4. Have a reading contest.

5. Read and number the sentences. Прачытай і пранумаруй сказы.

<u>**Model.**</u> 1 – B.

A. The little seal wants (хоча) a sweet to help his feet.
B. Three seals are on a tree in the sea.
C. The nice kind (добры) eel gives (дае) a sweet to the seal.
D. The seals want ice-cream in a dream.
E. The little seal sees an eel on a wheel.
F. The seals feel good in the cold sea drinking hot tea.
G. The seals are cold sleeping in the sea.
H. The seals are cold in the sea and they want hot tea.

6. Write pairs of rhyming words. Напішы пары слоў, якія рыфмуюцца.

seal	feel	tea
wheel	tree	see
eel	sea	

Lesson 7. At Peter's cafe.

1a. **Listen, read and answer. What does the chicken like? Што любіць кураня?**

1



Welcome to the cafe! I've got fish, meat, tea, sausages and potatoes, bread and cheese. Boys and girls, come in, please!

Peter: Come in and sit down, please!
Chicken: Thank you, Peter.
Peter: Have some meat, please. Yummy. M-m-m.
Chicken: Meat! No, thank you. I don't like meat. Yuck!

2





3

Chicken: I like bread. Have you got any bread?
Peter: Bread? Sure.

4



Peter: Your bread. Here you are.
Chicken: Thank you.
Peter: Oops! I'm sorry.[1]
Chicken: Don't worry.[2] It's OK.

---

[1] I'm sorry. – Прабач мне.
[2] Don't worry. – Не хвалюйся.

1b. Choose a role and read.

1c. Read and number in the correct order.

<u>**Model.**</u> 1 – C.

A. No, thank you. I don't like meat.
B. Have you got any bread?
C. I've got fish, meat, tea, sausages and potatoes, bread and cheese.
D. Your bread. Here you are.
E. Come in and sit down, please!

1d. Act out the story.

2a. Look and answer. <u>**What has Peter got on the menu?**</u> <u>**Што ў Пітэра ў меню?**</u>

<u>**Model.**</u> He's got fish.

Menu

	Meat ... 4.00		Bread ... 1.00
	Fish ... 3.00		Cheese ... 2.00
	Sausages ... 3.00		Tea ... 2.00
	Potatoes ... 1.00		Coffee ... 2.00

2b. Look, read and count. How much is the bill? Колькі каштуе заказ?

You: Hello!
Peter: Hi! Come in, please. Sit down.
You: Thank you. Fish and potatoes, please.
Peter: Have some cheese. It's yummy.
You: OK. Fish, cheese and potatoes.
Peter: And to drink?
You: Have you got any coffee?
Peter: Yes, sure.
You: Fish, cheese, potatoes and coffee, please.
Peter: Here you are.
You: Thank you.

2c. Role play "At the cafe".

3. Draw and write your menu.

Lesson 8. Help the chicken.

1a. Listen and say the number.

1


2


3



4



1b. Listen, read and answer. Why does the chicken run? Чаму ўцякае кураня?

1

Peter: Welcome to the cafe. Come in. Sit down, please.
Fox: Thank you.

2

Peter: Have some lemons, please.
Fox: No, thank you. I don't like lemons.
Peter: Have some apples, please.
Fox: Apples? No, thank you. I don't like apples.
Peter: Have some bananas, please.
Fox: Bananas? I don't like bananas, thank you.

3

Fox: I like chicken. Have you got any chicken?
Peter: Chicken? Sorry, I haven't got any chicken.

4

Fox: Oh, I see a chicken. Thank you, Peter. Good-bye!

Chicken: Oh, no! Help! Help!

1c. Choose a role and read.

1d. Act out.

2a. Role play. "Treat the fox".

Pupil: Hello, Fox! How are you?
Fox: I'm hungry[1].
Pupil: Have some meat, please.
Fox: Thank you. I like meat.
Pupil: Have some bananas, please.
Fox: No, thank you. I don't like bananas.

2b. Write your role play "Treat the fox".

Lesson 9. Getting ready for a pinic.

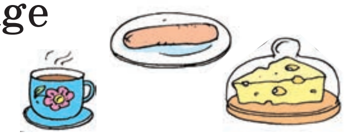
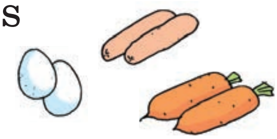
1. Make up the poem "Yummy, yummy" about you.

2. Get ready for a picnic. Go to the shop. Make up dialogues (see Lesson 5, ex. 4).

---

[1] hungry – галодная

3. Grammar secret.

it	**they**
a sausage cheese tea 	sausages eggs carrots 
We eat **it**. We drink **it**.	We eat **them**.

4a. Read and guess the riddles.

1. We drink it. It's brown. It's sweet[1].
2. We eat them. They're pink. They aren't sweet. Cats like them. Dogs like them.
3. We drink it. It's yellow. It's sweet.
4. We eat them. They're white and yellow.
5. It's got potatoes, carrots, meat and water. We eat it.
6. It's got sausages or meat, cucumbers, tomatoes and cheese. We eat it.

4b. Make up your riddles. What have you got for the picnic? Што ёсць у цябе для пікніка?



[1] sweet – салодкі

5. Make a "Picnic Basket"[1] project.

a. Draw a basket with foods on a separate sheet of paper. – Намалюй кошык з прадуктамі на асобным лістку паперы.

b. Write 3 riddles about the foods in your basket (see ex. 4a). – Напішы 3 загадкі пра ежу ў тваім кошыку (гл. практ. 4а).

Lesson 10. On a picnic.

1. Present your projects.

A. Put your pictures on the board.
B. Tell the class your riddles about the foods in your picnic basket.
C. The class choose one food from your picnic basket for the class picnic.

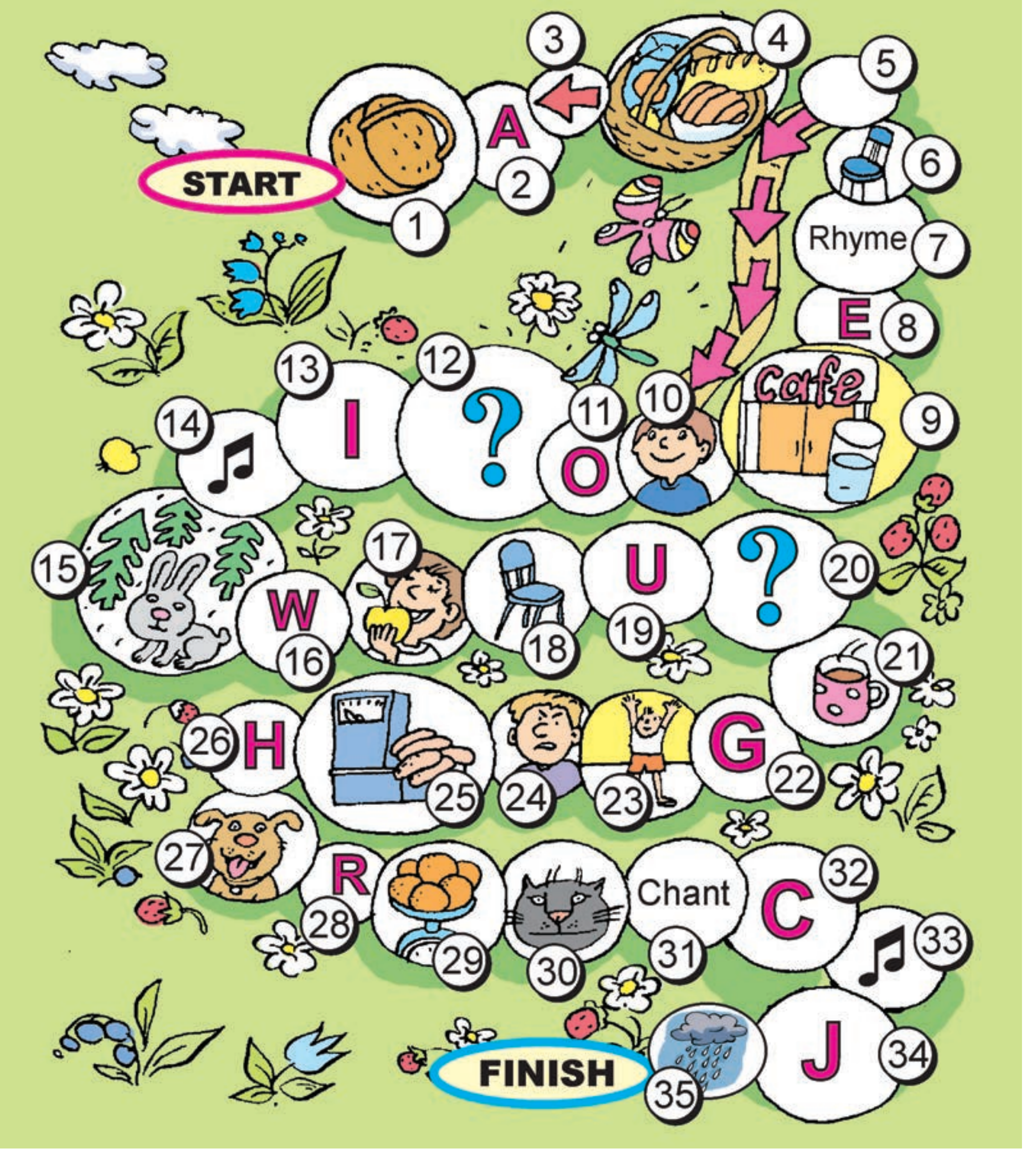
2. Talk to your classmate. Do you like or don't you like your class picnic? Табе падабаецца ці не падабаецца пікнік твайго класа?

Model. I like cake. I don't like cheese.

---

[1] "A Picnic Basket" – «Кошык для пікніка»

3. Play the board game.



UNIT 6. My home.

Lesson 1. What's this?

1. Picture dictionary.

 a house	 a table	 a bookcase	 a chair
 a bed	 a sofa	 a carpet	 an armchair
 a flat			

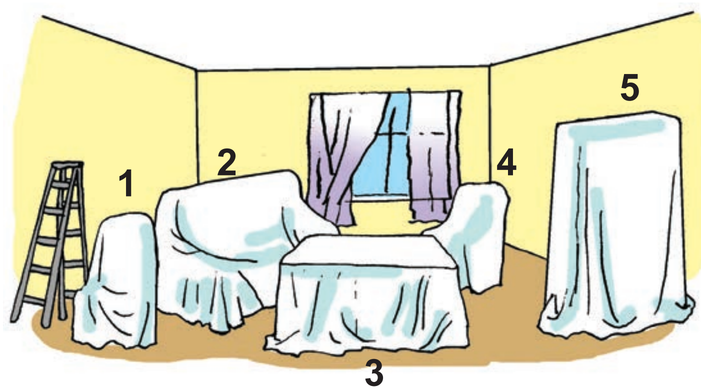
2. Say the chant.

What's this? – It's a house.
What's this? – It's a table.
What's this? – It's a bookcase.
What's this? – It's a chair.

What's this? – It's a bed.
What's this? – It's a sofa.
What's this? – It's a carpet.
What's this? – It's an armchair.

3a. Look and guess. What can you see in Peter's house? Што ты бачыш у доме Пітэра?

Model. A: One. What's this?
B: It's a chair.



3b. Listen and check.

3c. Write about Peter's house.

Model. 1. It's a chair.

4. Talk to a British friend about your house.

Model. Tim (Liz): Have you got a table?
You: Yes, I have.

Tim (Liz): What colour?
You: I've got a brown table.

Lesson 2. My room.

1. Picture dictionary.

 a mirror	 a lamp	 a computer
 a TV	 a telephone	 a desk

2. Letter secrets.





The broth**er** likes the computer. **er** = [ə]

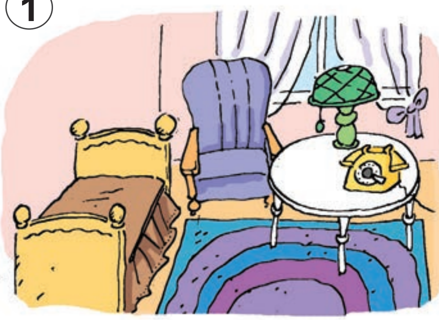
The sister likes the mirr**or**. **or** = [ə]

3. Play "A guessing game".

<u>**Model 1.**</u> **A:** Have you got a sofa?
B: Yes, I have.

A: What colour?
B: Red.
A: Have you got an armchair?
B: No, I haven't.
A: Room number 2!
B: Right!

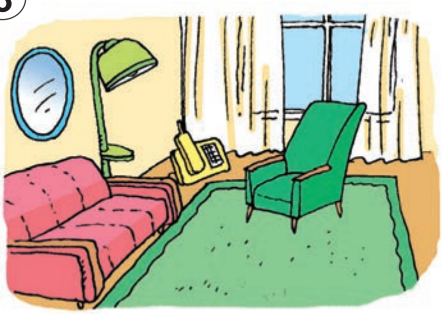
1



2



3



4



<u>Model 2.</u> **A:** I've got a red sofa and a green lamp. I've got a yellow telephone and a green armchair. I've got a green carpet.
B: Room number 3.
A: Right!

4. **Write about your room. Напішы пра свой пакой.**

<u>**Model.**</u> I've got a table. I haven't got a computer.

a table a bed a sofa a bookcase a chair a lamp an armchair a TV a computer a carpet

Lesson 3. Our classroom.

1. **Picture dictionary.**

 a window	 a door	 the floor

2. **Sing the song.**



Point to the window.
Point to the door.
Point to the table.
Point to the floor.



Clap your hands together
One, two, three.

Turn around quickly.
What can you see?



I can see the window.
I can see the door.
I can see the table.
I can see the floor.



3a. Look at Mike's classroom and count.

<u>**Model.**</u> **A:** How many desks? – **B:** 4 desks.



3b. Play "A guessing game".

<u>**Model.**</u> **A:** It's brown. – **B:** Is it a desk?
A: No, it isn't. – **B:** Is it a bookcase?
A: Yes, it is.

3c. Play "A memory game".

<u>**Model.**</u> They've got a mirror. They've got a carpet.

4. Look at the picture (ex. 3a), read and complete the story.

Hi, Peter! Hello, Rose! Welcome to my classroom. Look. We've got ... desks and ... little chairs. They are grey. We've got ... big chair. We've got ... bookcase. It is brown. We've got ... blue sofa. We've got ... computers, but we haven't got a TV. And we haven't got a mirror. I like the carpet. It's brown, blue and purple. This is my desk. Sit down, Peter! Sit down, Rose!

5a. Speak about your classroom.

5b. Choose and write the sentences and numbers about your classroom. Выберыце і напішыце сказы пра свой класны пакой.

1. We've got ... desks and ... little chairs.
2. We've got … big chair(s).
3. We've got ... bookcase(s).
4. We've got … sofa(s). / We haven't got a sofa.
5. We've got … computer(s). / We haven't got a computer.

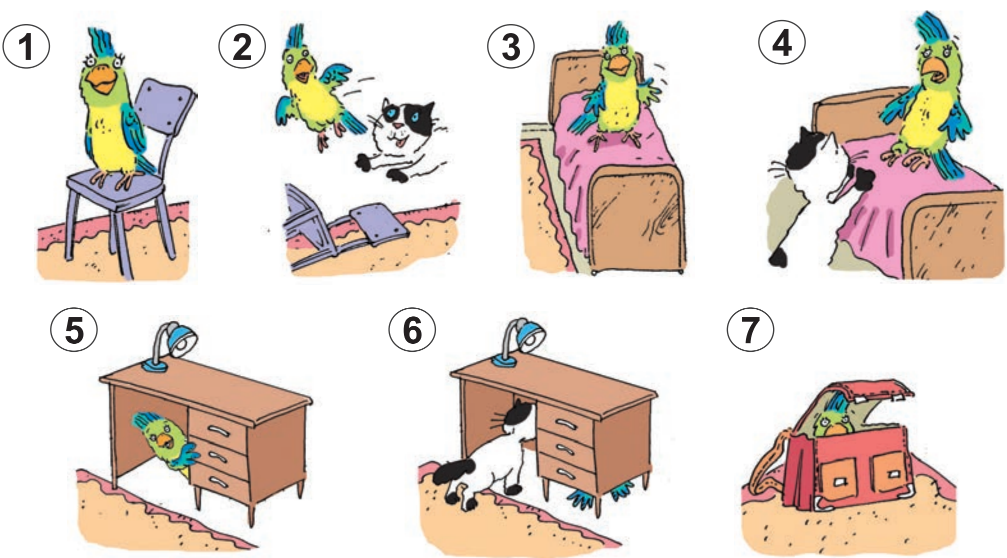
6. We've got ... TV(s). / We haven't got a TV.
7. We've got ... mirror(s). / We haven't got a mirror.

Lesson 4. Peter and Susie.

1. Picture dictionary.

		
in	on	under

2a. Listen and point.



8



9



10



2b. Listen and point to the correct picture.

2c. Read and match with the correct picture.

A. Susie is in the room, too.
B. Peter is on the bed.
C. Susie is in the bag.
D. Peter is in the room.
E. Susie is under the desk, too.
F. Peter is on the bookcase
G. Peter is under the desk.
H. Susie is on the bed, too.
I. Peter is in the bag.
J. Miaow! Susie is ... not on the bookcase!

2d. Guess the picture.

Model. **A:** Where's Peter? – **B:** He's in the bag.
A: Picture 7. – **B:** Right!

3. Play "The last sentence" game. What have you got in your classroom? Што ёсць у вас у класе?

Model. We've got a table in our class.

we – our class

4. **Play "A memory game". Пагуляй у гульню «Ты памятаеш?»**

What have you got on your desk?

on the window? on the floor? under the chair?

Model. We've got books on our desk.

5. **Write about the classroom.**

The table is (1) on the floor. The desks are (2) … the floor too. The chairs are (3) … the desks. We've got books (4) … the desks. We've got books (5) … the bookcase. The computer is (6) … the desk. The vase is (7) … the window. We've got a green, yellow and brown carpet (8) … the floor. My classroom is nice.



Lesson 5. Where are my funny pets?

1. Say the chant.



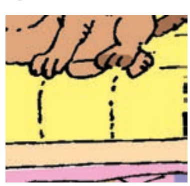
Where's my little hare?
Look! Under the chair.
Where's my little fox?
Look! In the box.
Where's my little cat?
Look! On the bed.
Where's my little bear?
Look! On the chair.
Where's my English book?
It's here. Look!

2a. Look and guess.

<u>**Model.**</u> **A:** Number 1. What's this?
B: It's a lamp.
A: Where's the lamp?
B: It's on the table.

1


2


3


4


5


6


2b. Look and check your guesses.

Model. **A:** The lamp is on the table. – **B:** Right!

2c. Read and find 3 mistakes.



I like my room. It's beautiful. I've got a brown and purple bed, a purple sofa, a purple armchair and a purple chair. I've got a brown table and a pink lamp on the table. I've got a grey TV and a brown bookcase. The TV is on the bookcase. The carpet on the floor is green, purple, brown and pink.

2d. Play "A memory game". Speak about the funny pets.

Model. **A:** The frog is on the bed.
B: Right!

2e. Write the sentences. **Where are the pets? Дзе хатнія жывёлы?**

Model. 1. The cat is in the bookcase.

1. The cat is ... the bookcase.
2. The dog is ... the sofa.
3. The frog is ... the bed.
4. The rat is ... the armchair.
5. The rabbit is ... the table.

Lesson 6. Liz has got a new house.

1. Listen, read and answer. **Where do Liz and Mike hide? Дзе хаваюцца Майк і Ліз?**

1



Mike: Is this your house, Liz?
Liz: Yes, it is.
Mike: Look! What's this? It's your bed!

2



Mike: Look! And a sofa! ... And a carpet on the sofa! And an armchair! ... And chairs!
Liz: We've got a new house!!! Hooray!

Mike: Let's hide in the bookcase!
Dad: Liz! Mike! Where are you? I can't see you.



③

④



Mike: Liz! Here! Come on!
Liz and Mike: Oh, no! Stop! Stop! Help!!!

2. **Play "Hide and seek". Пагуляйце ў ханкі.**

<u>**Model.**</u> **A:** I am ... – **B:** Under the table.
A: No, I'm not. / Yes, I am. – **B:** ...

3a. **Liz's new room is in a mess. She asks her mum. Новы пакой Ліз у беспарадку. Яна пытаецца ў мамы.**



Model. **Liz:** Where's my telephone? – **Mum:** It's on the floor.
Liz: Where are my apples? – **Mum:** They're in the bookcase.

3b. **Make up true sentences.**

The telephone The chairs Susie The books The computer The apples The lamp The carpet	is are	on the floor. in the bookcase on the bookcase. under the window. on the floor. on the desk. under the desk. on the bed.

4a. **Speak about the clean room.**

Model: The telephone is in the bookcase.



4b. ✎ **Write the sentences about the clean room. Напішыце сказы пра пакой, які прыбраны.**

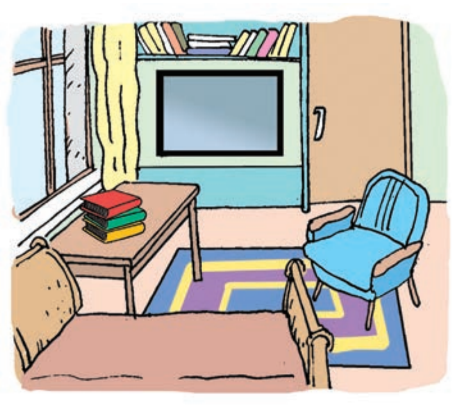
The chair is (1) <u>under</u> the desk. The computer is (2) ... the desk. The lamp is (3) ... the desk. The books are (4) ... the bookcase. The telephone is (5) ... in the bookcase. The carpet is (6) ... the floor. Susie is (7) ... the carpet.

Lesson 7. Is it Liz's or Mike's room?

1. Compare Liz's and Mike's rooms. <u>How many differences can you find?</u> <u>Колькі адрозненняў вы можаце знайсці?</u>

<u>**Model.**</u> **A:** Liz has got a white door. – **B:** Mike has got a brown door.





2a. Read and answer. Who is speaking? Хто гаворыць?

I've got a big room. It's beautiful. I've got a brown bed. And I've got a brown table. I've got a big blue armchair and a blue bookcase. The door and the window are brown. I've got a blue and yellow carpet on the floor. I haven't got a computer. What a pity[1]! But I've got a big TV. I like my room!

2b. In pairs play "A snowball game" about Mike's room.

3a. Read, find 5 mistakes and write correct sentences about Liz's room.

Liz has got a green bed and three grey chairs. She's got a purple desk and a blue lamp. The computer and the telephone are black. She's got a grey bookcase. The door and the window are brown. Liz has got an orange, blue and yellow carpet. Her room is nice.

3b. Correct the mistakes.

Model. She hasn't got three grey chairs. She's got two grey chairs.

---

[1] What a pity! – Шкада!

4. Write the sentences.

Model. I've got a desk in my room.

1. ivegotadeskinmyroom
2. thedeskisblue
3. ivegotbooksonthedesk
4. ivegotpensonthedesk
5. mycatisunderthechair

Lesson 8. Armchair, Carpet and Char-the-Car.

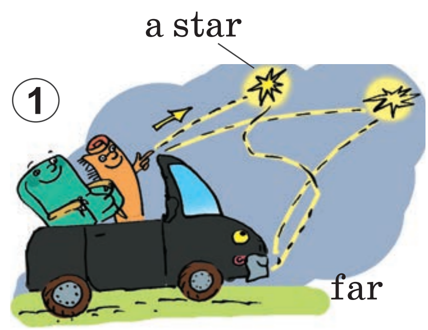
1. **Letter secrets.**

A **car**pet and an **ar**mchair **are** in a **car**. **ar** = [ɑː]



2a. **Listen, read and answer.** **Who goes to a far star? Хто адпраўляецца да далёкай зоркі?**

An armchair and a carpet
Are in a car –
They want to go far, far, far
To a nice, nice star.



②



"Hello, Armchair and Carpet and Car,
I'm a cook, named Sam,
I gave you (даў вам) some apple jam.
Please, take me[1] far to a nice, nice star."

"Oh, sorry, Cook named Sam,
You gave us some apple jam.
But we can't take you in the car
And go together (разам) to a nice, far star."

③



"I'm a car, named Char[2].
I can go very far,
But you can't sit in my little car
And fly to a nice star."
"Instead[3], you can stand on the bumper,"
"So, put on (надзень) this good jumper."

---

[1] Please, take me – Калі ласка, вазьміце мяне

[2] Char – драўняны вугаль, г.зн. чорны

[3] Instead – замест гэтага ("ea" чытаецца як у слове "bread")

"We'll go zig-zag, zig-zag!
Let's take (давайце возьмем) this star flag!"

4



Armchair, Carpet and Char-the-Car,
Sam-the-Cook in a jumper,
Standing on a big bumper
Start far to a nice nice, star…

5



2b. **Read aloud in pairs. Listen and check.**

2c. **Write. True or false?**

Model. 1 – F.

1. An armchair and a carpet want to go (хочуць паляцець) to a nice far star.
2. A cook named Sam gives them a jar with some apple jam.
3. Sam-the-Cook wants to go far to a nice far star.

4. Sam-the-Cook can't sit in the little Char-the-Car.
5. Sam-the-Cook stands on the bumper in a bad jumper.
6. Armchair, Carpet, Char-the-Car and Sam-the-Cook start far to a nice star.

2d. Perform at the Reader's Theatre.

3a. Complete the poem. Write the letters "a" or "ar". Закончы верш. Напішы літары «a» ці «ar».

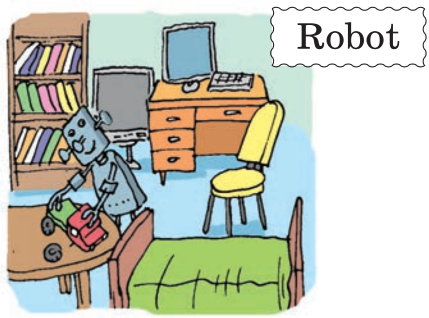
<u>**Model.**</u> 1 – C**ar**pet.

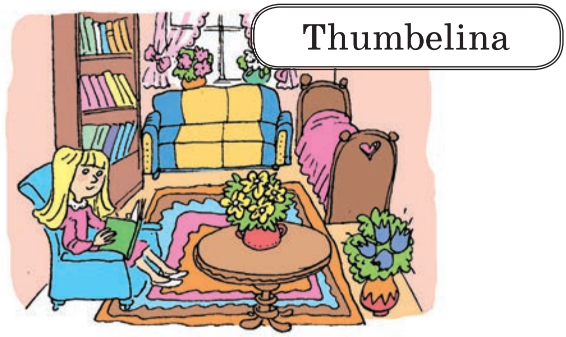
Armchair, **(1)** C…pet and Char-the-Car
Go to a nice **(2)** f… star.
They **(3)** t…ke a beautiful jar
With some apple **(4)** j…m,
Made by a cook, **(5)** n…med Sam.
Armchair, Carpet and **(6)** Ch…-the-Car
Can't take the cook, named, **(7)** S…m
In their little **(8)** c… and go to a far **(9)** st… .
But Sam **(10)** st…nd on a bumper
In a good jumper.

3b. Read the poem.

Lesson 9. Magic Town.

1a. Listen and answer. Whose house is it? Чый гэта дом?







1b. Read and complete.

1. Hello! My name's .... I've got a house. It's big. I've got a bed in my house. It's brown. I've got a grey TV, an orange desk and a yellow chair in my room. My computer is on the desk. I've got a brown bookcase. I've got many books in the bookcase. And I've got a table in my house. I like my house.

2. Hi! My name's ... . I've got a house. It's big. I've got a sofa. It's blue and yellow. I've got a bookcase. It's big and brown. I've got a brown table and a blue armchair. I've got a brown bed. I've got a carpet on the floor. It's orange, brown, blue and pink. My house is nice.

3. Hello! My name's ... . I've got a little house. I've got a red bed, a red table and three orange chairs. I like my little house.

2. Make a project "A house for my favourite character in Magic Town".



a. Choose a character and draw a house for him or her. Выберы героя і намалюй для яго ці для яе домік.

b. Write about the character's house. Напішы пра домік гэтага героя.

Lesson 10. Goldilocks.

1a. Look and answer (see ex. 2a). <u>Who can you see in the pictures?</u> <u>What can you see in the pictures?</u>

Каго ты бачыш на малюнках? Што ты бачыш на малюнках?

1b. **Read the new words and footnotes.**

2a. **Listen, read and answer. What does Goldilocks[1] see? What does Goldilocks like?**

① 

Goldilocks: What a nice house! It's got two little windows and a big door.

② 

Goldilocks: Hello! Oh, a table and three chairs. I'm tired.[2] I want to sit a little.

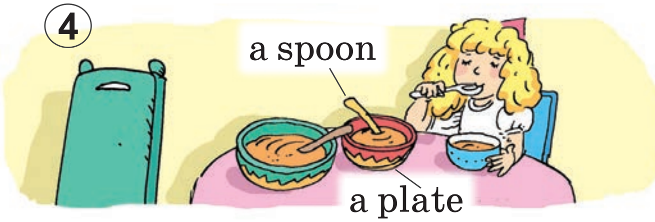
③ 

Goldilocks: The big chair isn't good. The middle-sized[3] chair isn't good. The little chair is fine. I like it.

---

[1] Goldilocks. – Залатавалоска.
[2] I'm tired. – Я стамілася.
[3] middle-sized – сярэдняга памеру

4



Goldilocks: And what's this? Three plates and three spoons. Oh, I'm hungry[1].
I don't like the soup in the big plate. And I don't like the soup in the middle-sized plate. I like the soup in the little plate. Yum, yum.

5



Goldilocks: What's in this room? Three beds. Great! I want to sleep a little.[2] I can't climb the big bed. And I can't climb the middle-sized bed. But I can climb the little bed. I like it. And it's near[3] the window.
Mummy bear: Look! What a mess[4]!
Daddy bear: Who's sat[5] on my big chair?

---

[1] I'm hungry – я галодная
[2] I want to sleep a little. – Я хачу трошкі паспаць.
[3] near – каля
[4] What a mess! – Які беспарадак!
[5] Who's sat...? – Хто сядзеў...?

6



Mummy bear: Who's sat on my middle-sized chair?

Little bear: Who's sat on my little chair? Where's my porridge?

7



Daddy bear: Who's slept[1] in my big bed?

Mummy bear: Who's slept in my middle-sized bed?

Little bear: Who's slept in my ...? Look! A girl!

Goldilocks: Goodbye, bears!

2b. Read and number.

Model. 1 – C.

A. Goldilocks sits on the little chair.
B. She eats the soup in the little plate.
C. Goldilocks sees a little house.
D. She sees three plates and spoons on the table.

---

[1] Who's slept..? – Хто спаў..?

E. She sees three chairs in the house.
F. Three bears are in the house.
G. Goldilocks runs away.
H. Goldilocks sees three beds.
I. She can climb the little bed.
J. The little bear sees Goldilocks in his bed.

3. Choose a role and read.

4. Perform at the Reader's Theatre.

5. Act out the story.

UNIT 7. In the lesson.

Lesson 1. I'm a pupil.

1. Picture dictionary.

 a school	 an exercise-book	 a book	 a ruler
 a rubber	 a pencil-case	 a teacher	 a pupil
 a pencil	 a pen	 a bag	

2. Say the chant.

Black, black, a black bag.
Red, red, a red ruler.
Grey, grey, a grey rubber.
And a pink pencil-case.



3. Count and say.

Model. He's got a red book, a green book and a purple book. He's got three books.

[s] [z] [ɪz]







4a. Listen, look and guess the picture.

Model. **A:** A grey rubber, a green pen, a black ruler, a blue pencil-case.
B: Picture A.

A





B



C



4b. Listen and guess. Which bag has Liz got? Які партфель у Ліз?

4c. Read and guess. Which bag has Alesya got? Які партфель у Алесі?



Hello! My name's Alesya. This is my bag. I've got a blue pencil-case. I've got a purple pen. I've got six pencils. I've got a white ruler. I've got a grey rubber. I'm a pupil! I like school!

4d. Speak about your bag. Listen to your classmate and count school things. Who has got the biggest bag? У каго самы вялікі партфель?

5. Write about Liz and Mike.

Model. She's got a red book.
He's got a red pen.



Lesson 2. Can you give me a pencil?

1a. 💿 **Listen, read and answer.** **<u>Who's got the school things? У каго школьныя прылады?</u>**





Mike: Liz, I haven't got a pen. I haven't got a pencil. I haven't got a ruler. And I haven't got a rubber. Where's my pen? Where's my pencil? Where's my ruler? Where's my rubber?



Liz: Mike, look at Peter! He's got your pen and your pencil! And he's got your ruler and your rubber!
Mike: Peter, have you got my pen?
Peter: Yes! ... No, I haven't.

1b. **Choose a role and read.**

1c. **Act out.**

2a. **Say the chant.**

– Can you give me a pencil?
– A pencil?



– Yes, a pencil.
– Sure, here you are.
– Thank you, thank you.

– Can you give me a ruler?
– A ruler?
– Yes, a ruler.
– I haven't got a ruler. I'm sorry.
I'm sorry.
– Don't worry. It's OK.



2b. Role play.



3. Write. What does Rose say? Што гаворыць Роўз?

Model. I've got four pens.



Lesson 3. Susie is a pupil.



1a. Letter secrets.

Susie is a p**u**pil. **u** = [juː]

But: [uː] r**u**ler, bl**ue**.

u

[juː]	[ʌ]	
p **u** p **i** l	r **u** n	p **u** p p **y**
_ **u** _ **i** _	_ **u** _	_ **u** _ _ **y**

S**u**sie
comp**u**ter
c**u**cumber

r**u**bber
j**u**mp
under

1b. Letter secrets.



H**e**'s P**e**ter, sh**e**'s **E**va. **e** = [iː]



T**e**n p**e**ncils are in the p**e**ncil-case. **e** = [e]

e

[iː]

P e t e r

	e		e	

Steve
Eva
he

[e]

p e n

	e	

p e n c i l

	e			i	

ten
red
egg

2a. Can you read the new words?



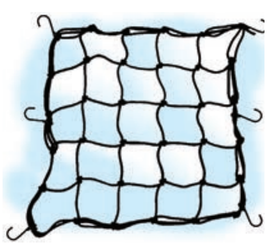
use the computer



the sun



lunch



a net



a plum

Sue



Jena





Leo

2b. Listen, read and answer. **Why is Chuck an unusual puppy? Чаму Чак незвычайнае шчаня?**



Chuck is a puppy. His sisters Jena and Sue are pupils. His brother Leo is a pupil, too. Chuck isn't a pupil. He can run and jump but he can't read. He can't use the computer.

"Mum, I want to go to school. School is fun!"

Chuck is a pupil. He's got a bag, a pen, ten pencils, a ruler and a rubber. He runs to school.



Suddenly[1] Chuck sees a plum tree. He's hungry. Lunch time! He sits under the tree and eats some blue plums. He likes them very much. Yummy!

Chuck looks at the sun: "Oh no! I'm late!" He jumps up and runs. Oh, he can't see the net! He's stuck! [2]

"Help! Help!"

---

[1] Suddenly – раптам

[2] He's stuck. – Ён заблытаўся.



Jena, Sue and Leo run to Chuck and help him get out of[1] the net.
"Thank you very much!"

2c. Read aloud in pairs. Listen and check.

2d. Perform at the Reader's Theatre.

2e. True or false?

Model. 1 – F.

1. Chuck has got three sisters.
2. He can run and jump.
3. He can use the computer.
4. He's got ten pens.
5. Chuck sits under the plum tree.
6. Chuck likes the red plums.

3. Complete the sentences about you.

1. I've got ... pens and ... pencils.
2. I've got a ... ruler and a ... rubber.
3. I can run and ... .
4. I ... use the computer.
5. I help my ... .

---

[1] get out of – выбрацца з

Lesson 4. Is it near the board?

1. Sing the song.



Put[1] your pencil in the bag!
In the bag, in the bag!
Put your pencil in the bag!
Put it in the bag!



Take[2] your bag and go to school!
Go to school, go to school!
Take your bag and go to school!
Say goodbye to Mum!

2. Picture dictionary.

 near	 the board	 a desk

1 Put – пакладзі
2 Take – вазьмі

3a. Listen and answer. Who's the new pupil? Хто новы вучань?



1. – Look! A rat is in the bag!



2. – It's on the table!



3. – It's under the table!



4. – It's near the table!



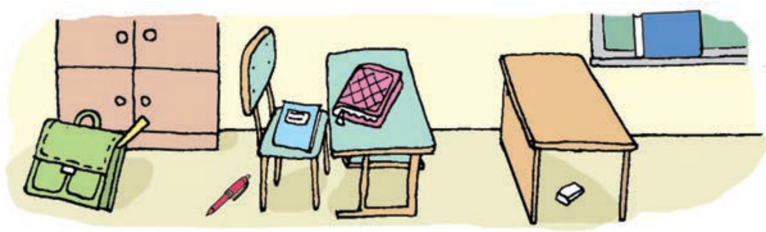
5. **Mrs Read:** Ah! What's this? Oh, it's you, Rose.
Mike: We've got a new pupil!

3b. Read and answer. Where's Rose? Дзе Роўз?

3c. Choose a role and read.

4a. Speak to your classmate. Where are Mikita's school things? Дзе школьныя прылады Мікіты?

Model. **A:** Where's the pencil-case? – **B:** It's on the desk.



4b. **Play "A guessing game". What is it?**

Is it	on the desk? in the bag? under the desk? on the board? on the chair? near the chair? near the bookcase?	Yes, it is. No, it isn't.

It's a ...!

5. **Write.**

<u>**Model.**</u> 1. The pencil is **on** the bag.



Lesson 5. In the classroom.

1. Sing a song.

I'm a pupil,
You're a pupil,
He's a pupil, too.

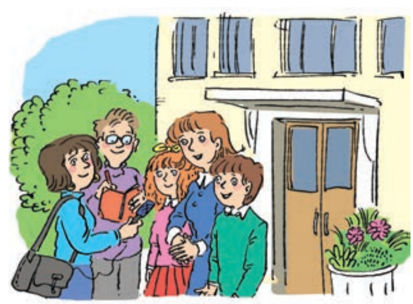
She's a pupil,
We're pupils,
They're pupils, too.

2. Grammar secret.

I'**m** = I **am**	We'**re** = We **are**
You'**re** = You **are**	You'**re** = You **are**
He'**s** = He **is**	They'**re** = They **are**
She'**s** = She **is**	
It'**s** = It **is**	

3. Fill in am / is / are.

My name (1) ... Mrs Read. I (2) ... a teacher. This (3) ... my school. It (4) ... very big. I've got twenty pupils in my class. They (5) ... nice.
I (6) ... Mike and this (7) ... Liz. We (8) ... pupils. We like school. It (9) ... super! We (10) ... happy.



4a. **Liz and Mike draw a funny classroom. Match the answers to the questions.**

Model. 1 – C.



1. Where's the board?
2. Where's Liz?
3. Where are the books?
4. Where are the chairs?

A. They're on the desks.
B. She's in the bookcase.
C. It's on the wall.
D. They're near the door.

4b. **Work in pairs. Ask and answer more questions.**

4c. **Play "A memory game". Describe the classroom.**

Model. The board **is** on the wall. The exercise-books **are** on the floor.

the board   the exercise-books
the chairs   the books
the bookcase   the mirror   the pupils
the teacher   Liz   Mike

5a. Speak about your classroom.

Model. The teacher **is** near the board. The books **are** on the desks.

The teacher The pupils The books The bookcase The board The desks The mirror The bags	is are	on the chairs. on the desks. near the window. on the wall. on the floor. near the board. near the desks. in the bookcase.

5b. Write about your classroom.

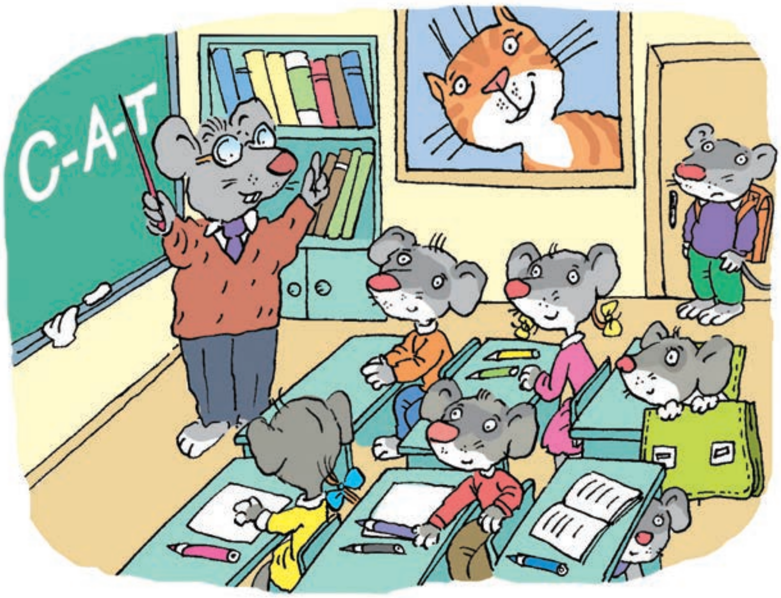
Lesson 6. At the rat school.

1a. Look at the picture (page 70) and say.

Model. One rat is under the desk.
The pencils are on the desks.

1b. Listen, read and answer. Why do the rats run? Чаму пацукі ўцяклі?

Liz: Look! What's this?
Mike: What can you see?



Liz: I can see desks: one, two, three ... six desks.
Mike: I can see exercise-books and pencils on the desks.
Liz: I can see a bookcase near the window.
Mike: I can see a big rat near the board!
Liz: The rat is the teacher! Oh, it's a school!
Mike: Let me see. One rat, two, three... One rat is under the desk. One rat is in the bag. One rat is near the door.
Teacher: Hello, pupils!
Rats: Hello!
Teacher: Look at the board. Say the letters: C-A-T.
Rats: C-A-T.

Teacher: Good. What's this?
Cat: Miaow!
Rats: Can we go out, please?
Teacher: Yes, please. It's a cat! Run!

1c. Choose a role and read.

1d. Who is speaking?

1. Hello, pupils!
2. The rat is the teacher!
3. I can see exercise-books and pencils on the desks.
4. Look at the board.
5. One rat is under the desk.
6. It's a cat! Run!
7. Oh, it's a school!
8. Say the letters: C-A-T.
9. I can see desks.
10. One rat is near the door.

1e. Act out.

2. Look at the rat school and complete the sentences. Write.

Model. 1. The teacher is near the board.

1. The teacher is ... .
2. The exercise-books are ... .
3. The bookcase is ... .
4. The cat is ... .
5. The pencils are ... .
6. The desks are ... .
7. The board is ... .

Lesson 7. School rules.

1. Say the chant.

Stand up! Sit down! Speak English!

Listen! Read! Write! Draw!

Open your book! Close your book!

OK!

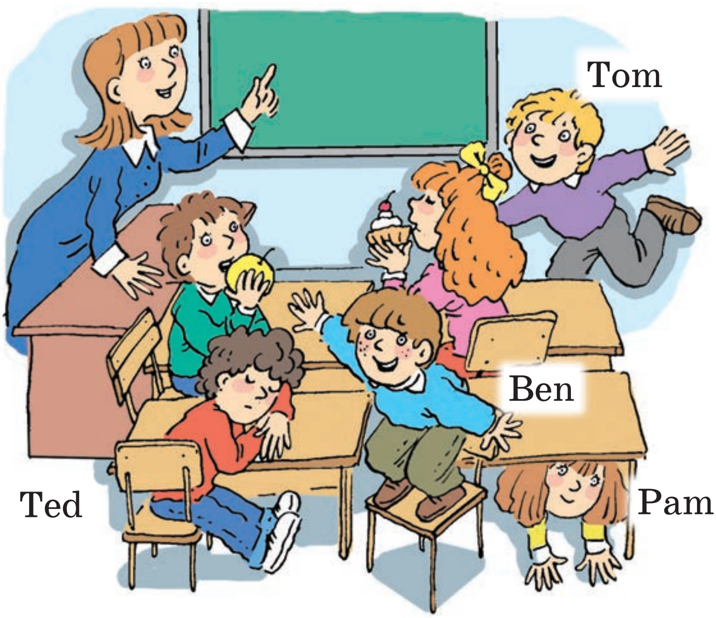
Oh, no!





2a. Look, read and complete.

1. Don't eat, <u>Mike</u>!
2. Don't jump, ...!
3. Don't run, ...!
4. Don't hide, ...!
5. Don't ..., Liz!
6. Don't ..., Ted!



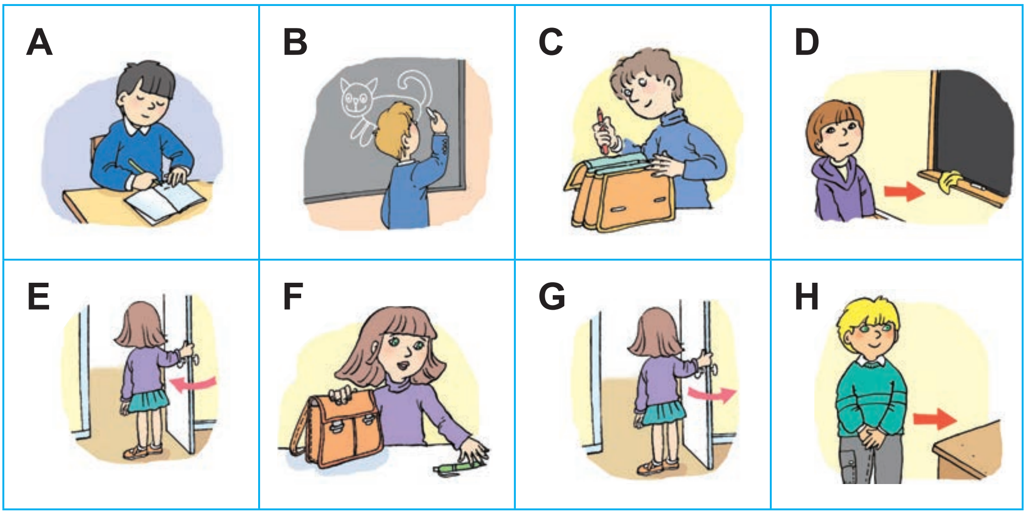
2b. Listen and check.

3. Read and match.

<u>**Model.**</u> 1 – H.

1. Go to the table.
2. Take a pen.
3. Write "school" in your exercise-book.
4. Put the pen in your bag.

5. Go to the board.
6. Draw a cat on the board.
7. Open the door.
8. Close the door.



4a. Speak about you. <u>What do you do in the lesson?</u> <u>Што вы робіце на ўроку?</u>

<u>**Model.**</u> We **read** in the lesson.

read play speak draw write jump
dance sing hide listen sleep eat drink
run swim fly

4b. Write 6–8 sentences.

Lesson 8. Ron and Bonny.



1. Letter secrets.

Look! A **cook** is on the b**oo**k. **oo** = [ʊ]



A c**oo**l r**oo**m in the sch**oo**l. **oo** = [uː]

oo	
[ʊ]	[uː]
cook	room
look	school
good	cool



A d**oor** is on the fl**oor**. **oor** = [ɔː]

2a. Look at the picture. Choose the words and complete the story.



Hello! My name's Ron. I'm a **(1. cook / book)**. I've got a **(2. fox / dog)**, Bonny. She's a **(3. long / good)** dog. We're at **(4. home / school)**. Look! Bonny is in the **(5. room / bookcase)**. She's on the **(6. door / floor)**.

"Ding-dong!" says the doorbell.
Is it my brother Joe? No.
Is it my sister Lolly? No.
Is it my friend Mr Brook? No.

"Bonny, (7. go / stop) to the door! Open (8. the floor / the door)!"
"Woof! Woof!" What's this? Bonny sees a (9. nose / box) and stops. The box is on the (10. floor / room).
"Bonny, (11. open / close) the box!"



Bonny opens (12. the door / the box). Wow! She sees hot (13. frogs / dogs). She likes hot dogs. Yummy!
"Bonny! (14. Stop! / Open!) Don't eat the (15. book / box!)"

2b. **Read in pairs. Listen and check.**

2c. **Perform at the Reader's Theatre.**

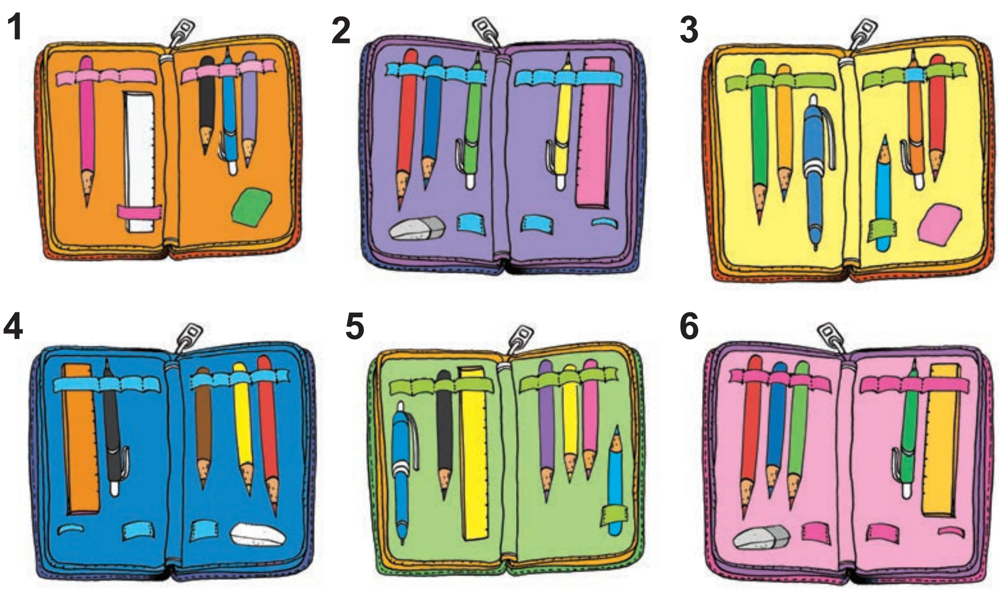
3. Play the board game.



Lesson 9. I'm in Class 3 "A".

1. Play "A guessing game". <u>Which pencil-case is it? Які гэта пенал?</u>

<u>**Model.**</u> **A:** I've got a yellow ruler. I've got five pencils. I've got a blue pen.
B: Number five!



2a. Read Mike's project "I'm a pupil" and answer. <u>What is the mistake in the picture?</u> <u>Якая памылка на малюнку?</u>

Hi! My name's Mike. I'm eight. I'm a pupil. I'm in class 3 "A". I can read. I can write. I can speak English.



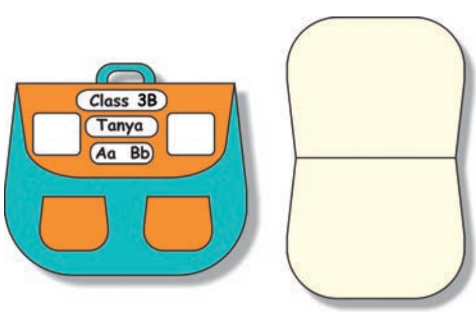
I've got a bag. It's blue. I've got a pink pencil-case. I've got two pens, a purple pen and a green pen. I've got ten pencils. I've got a grey rubber and a red ruler. I like school!

2b. Answer the questions.

1. How old is Mike? 2. What class is he in? 3. What can he do? 4. What colour is his bag? 5. How many pens has he got? 6. How many pencils has he got? 7. What colour is his rubber?

3. Do the project "I'm a pupil". Зрабі праект «Я – вучань».

- Draw your bag and pencil-case.
- Write about you.



Help box

I'm ... .
My name's ... .
I can ... .
I've got ... .
I like ... .

Lesson 10. Animal school.

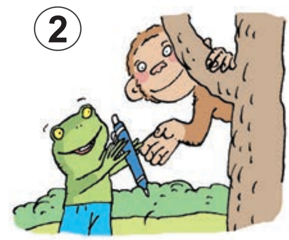
1a. Look, listen and answer. What does Frog give to his friends? Is Frog a good pupil? Што жабяня дало сябрам? Ці добры вучань жабяня?

1



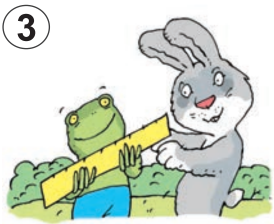
Frog: Hooray! I'm a pupil! I can read, I can write, I can draw.
Animals: What have you got?
Frog: I've got a pen, a pencil, a ruler and a rubber.

2



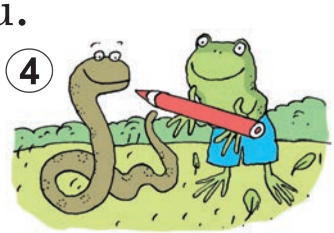
Monkey: Hello!
Frog: Hi!
Monkey: I haven't got a pen. Can you give me a pen, please?
Frog: Sure, here you are.
Monkey: Thank you.

3



Rabbit: Hi!
Frog: Hello!
Rabbit: I haven't got a ruler. Can you give me a ruler, please?
Frog: Sure, here you are.
Rabbit: Thank you.

4



Snake: S-s-s. Hello, Frog!
I haven't got a pencil. Can you give me a pencil, please?

Frog: Sure, here you are.
Snake: Thank you.

5



Bee: Z-z-z. I haven't got a rubber. Can you give me a rubber, please?
Frog: Sure, here you are.
Bee: Thank you.

6



Teacher: Hello, pupils! Sit down. Open your exercise-books. Take your pencils and draw your school.
Frog: Oh, I haven't got a pencil. I haven't got a pen. I haven't got a ruler. I haven't got a rubber.

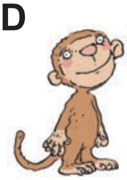
Monkey: Hello, Frog! Here's your pen. Thank you very much.
Rabbit: Here's your ruler. Thank you very much.
Snake: Here's your pencil. Thank you very much.
Bee: Here's your rubber. Thank you very much.
Monkey: Here's a banana.
Frog: Thank you very much!

7



1b. Listen and point to the pictures.

1c. **Read and match. Who says it? Хто гэта гаворыць?**

A	B	C	D	E	F
					

1. I haven’t got a rubber.
2. Here’s a banana.
3. Can you give me a pencil, please?
4. Here’s your ruler.
5. Take your pencils and draw your school.
6. Sure, here you are.
7. Thank you very much.

2. **Choose a role and read.**

3. **Act out.**

4. **Write about the animals.**

Model. 1. The rabbit has got a ruler **but** he hasn’t got a rubber.

UNIT 8. Seasons.

Lesson 1. The Time Machine.

1. Picture dictionary.

sunny 	hot 	warm 	cold 
cloudy 	foggy 	windy 	
rainy 	snowy 		

2a. **Listen, read and answer. What's the weather like? Why? Якое надвор'е? Чаму?**

①



Mike: Hi, Liz! Let's go for a walk.
Liz: OK. It's sunny!
Mike: Yes, it's hot.

2



Liz: It isn't hot. It's warm.
Mike: And it's cloudy.

3



Liz: Oh, it's rainy.
Mike: Yes, it is. And it's windy.

4



Liz: Br-r-r! It's cold.
Mike: Wow, it's snowy!

5



Liz: It's foggy. I can't see you.
Mike: I'm here. Look!

6



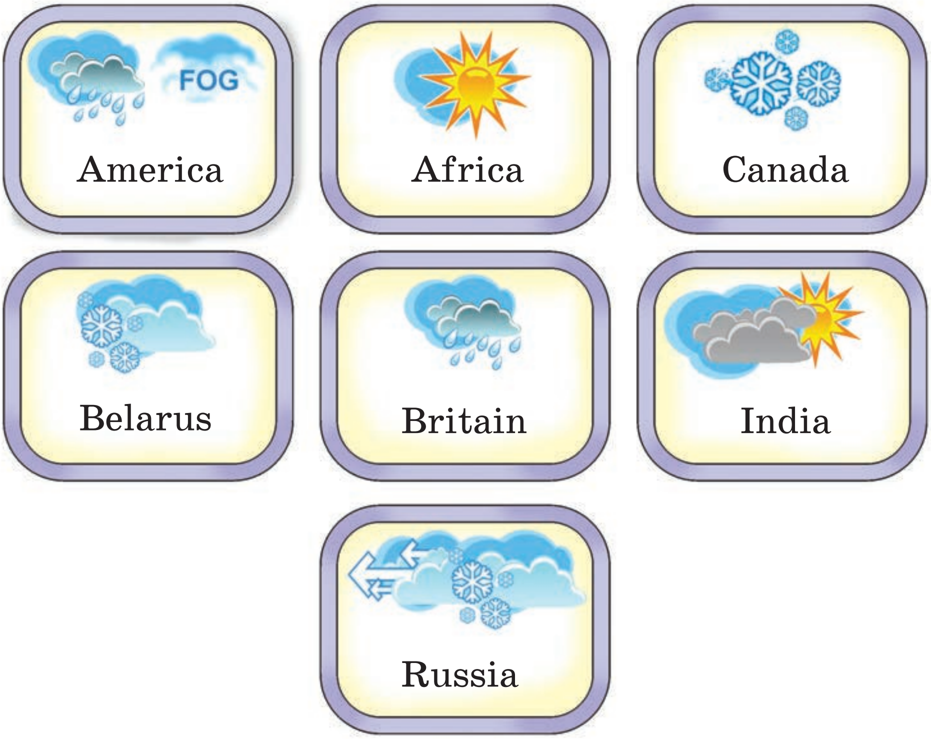
Liz: What's this?
Mike: It's a Time Machine!
All: Peter! Don't touch[1] it!

2b. Choose a role and read.

---

[1] **touch** – чапаць

3a. **Listen and point.**



3b. **Read and guess the country.**

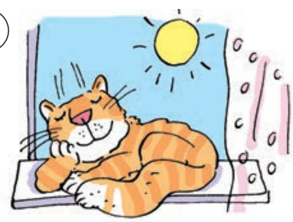
1. It's cloudy and snowy. It's cold. It's –3 in ... .
2. It's sunny and cloudy. It's warm. It's +19 in ... .
3. It's snowy and windy. It's very cold. It's –16 in ... .
4. It's cold and snowy. It's –12 in ... .

5. It’s warm and rainy. It’s foggy. It’s +13 in ... .
6. It’s cold. It’s cloudy and rainy. It’s +7 in ... .
7. It’s hot and sunny. It’s +28 in ... .

3c. Speak in pairs. Make up your weather forecast for different countries. Зрабі свой прагноз надвор’я для розных краін.

4. Write.

<u>**Model.**</u> 1. It’s warm.

1


2


3


4


5


6


Lesson 2. What's the weather like today?[1]

1. Say the chant.



What's the weather like today?
Is it sunny?
Yes, it is. It's very hot.



What's the weather like today? Is it windy?
No, it isn't. But it's very cold.

2. Grammar secret.

it's = it is

It'**s** sunny. = It **is** sunny.
Is it sunny? – Yes, it **is**. / No, it **isn't**.
It **isn't** sunny. = It **is not** sunny.

isn't = is not

3. Play "A guessing game".



Model. **A:** Is it windy?
B: No, it isn't.
A: Is it foggy?
B: Yes, it is.

[1] **What's the weather like today?** – Якое сёння надвор'е?

4. **Choose and read the sentences about the picture. Выберыце і прачытайце сказы пра малюнак.**



1. It’s warm. / It isn’t warm.
2. It’s sunny. / It isn’t sunny.
3. It’s windy. / It isn’t windy.
4. It’s rainy. / It isn’t rainy.
5. I go for walk. I see a cat. It’s big. / It isn’t big.
6. It’s a little kitten. / It isn’t a little kitten.
7. It’s grey. / It isn’t grey.
8. I like it. It’s nice. / It isn’t nice.

5. **Look at the pictures. Correct the mistakes and write.**

<u>**Model.**</u> 1. It isn’t hot. It’s cold.

1. It’s hot.
2. It’s foggy.
3. It’s warm.
4. It’s cloudy.
5. It’s windy.
6. It’s cold.



Lesson 3. Autumn, winter, spring and summer.

1. Picture dictionary.

Seasons

 autumn	 winter	 spring	 summer

2. Listen, read and answer. What season does Liz like? Якая пара года падабаецца Ліз?

1



Liz: Oh! It's rainy and foggy. It's cold.
Mike: It's autumn.
Liz: I don't like autumn. Let's fly away.[1]

2



Liz: It's snowy. Brr… it's very cold.
Mike: It's winter.
Liz: I don't like winter. Let's fly away.

[1] Let's fly away. – Давай паляцім (адсюль).

Liz: It’s warm. It’s windy.
Mike: It’s spring.
Liz: I don’t like spring. Let’s fly away.

③



④



Liz: It’s hot. It’s sunny. Oh! I like it!
Mike: It’s summer. Let’s swim!
Liz: Look! Crocodiles! Let’s fly away!

3. Say the rhyme.

Spring is green,
Summer is bright,
Autumn is yellow,
Winter is white.



4. Speak about you.

Model. I like autumn. It’s beautiful. But I don’t like winter. It’s cold and snowy.

5a. Read and guess. What season is it? Якая гэта пара года?

It’s rainy. It’s foggy. It’s cloudy.
It’s windy. It’s ...

5b. **Make up your riddle about a season.**

6. **Write the words.**

Model. Spring, ...

Spring coldsnowysummerwinterrainyautumnhot

Lesson 4. I can fly in the sky.

1. **Letter secrets.**

I can fly. Bye-bye! **y = [aɪ]**

It's cloudy and rainy. **y = [ɪ]**



y

[aɪ]	[ɪ]	[j]
m **y**	c l **o u** d **y**	**y e** s
_ **y**	_ _ **o u** _ **y**	**y e** _
fl**y** sk**y** b**y**e	rain**y** wind**y** snow**y**	**y**ellow **y**ummy **y**ou

2. Letter secrets.

A m**ou**se on the cl**ou**d. **ou** = [aʊ]



But: soup [u:]

3a. Read the words.

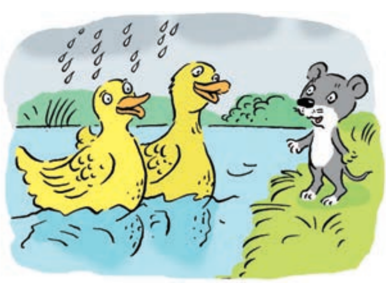


cry



sky

3b. Listen, read and answer. <u>Why is the mouse silly?</u> <u>Чаму мышаня неразумнае?</u>



Bounty is a little mouse. She's got a little house. Her house is good.
Look! It's cloudy and rainy. Bounty sees two yellow ducks, Polly and Molly.
– You're lucky! You can fly but I can't. I'm not happy. Can you help me to fly?
– Yes, we can. Don't cry! But it's rainy. Let's fly on a sunny day.
On Tuesday it's rainy. Don't cry, Bounty!
On Wednesday it's rainy and windy. Don't cry, Bounty!

On Thursday it's rainy, windy and cloudy. Don't cry, Bounty!
On Friday it's rainy, windy, cloudy and foggy. Don't cry, Bounty!
On Saturday it's rainy, windy, cloudy and cold. Don't cry, Bounty!

On Sunday Bounty looks at the sky. It isn't rainy. It isn't windy. It isn't cloudy. It isn't foggy. It isn't cold. It's sunny!
– Polly! Molly! Look at the sky! It's sunny!
– OK, let's fly!



Bounty puts a stick into her mouth. Polly and Molly take the stick and ... they fly! Look! Bounty is in the sky! She's happy! She opens her mouth.



– I can fly! Goodbye!
– Goodbye, Bounty! You're funny!

3c. **Put the sentences in the correct order.**

Model. 1 – E.

A. Polly and Molly are yellow ducks.
B. Goodbye, Bounty!
C. Bounty is in the sky.
D. It's sunny.
E. Bounty is a little mouse.
F. She's got a little house.
G. Polly and Molly help Bounty to fly.
H. It's cloudy and rainy.
I. She opens her mouth.

3d. **Read in pairs. Listen and check.**

3e. **Perform at the Reader's Theatre.**

Lesson 5. We can ski in winter.

1. Picture dictionary.

 play football	 play volleyball	 play tennis
 play ice-hockey	 play badminton	 play basketball
 play snowballs	 skate	 ski

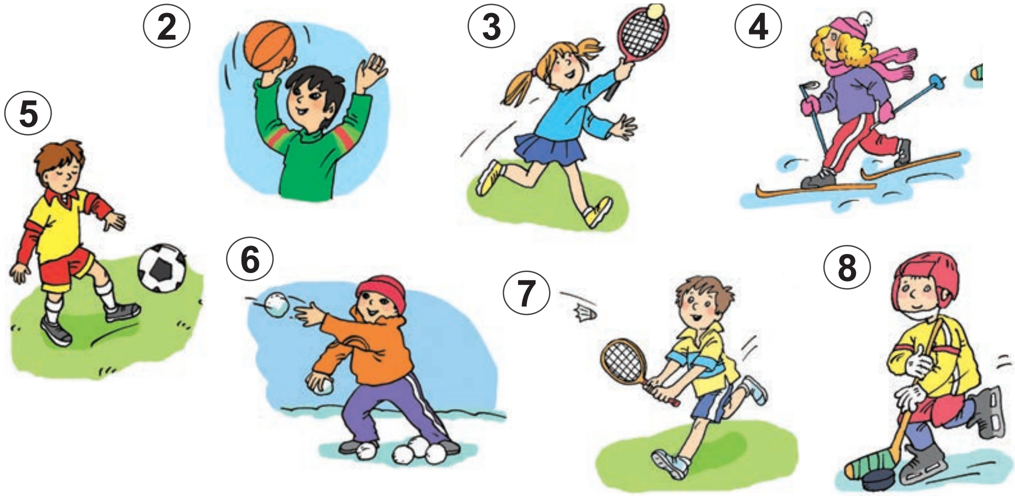
2a. Read and match.

<u>**Model.**</u> Number 1 is Pat. She can play volleyball.

David can play football.
Pat can play volleyball.
Nick can play badminton.

1





Sam can play snowballs.
Ben can play basketball.
Nelly can play tennis.
Fred can skate.
Kitty can ski.
Harry can play ice-hockey.



2b. **Listen and check.**

2c. **Play "A guessing game".**

<u>**Model.**</u> **A:** Can you ski?
B: No, I can't.
A: Can you play tennis?
B: Yes, I can.
A: You're Nelly.
B: Right.

3. Play “The last sentence” game.

Model. I can ski in winter.

I can	ski	in summer.
	swim	in autumn.
	play basketball	in winter.
	play ice-hockey	in spring.

4. Look and say. What can they do? Што яны ўмеюць рабіць?

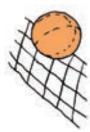
Model. 1. They can play snowballs.
2. She can skate.
3. They can ski.



5a. Look at the chart and make up sentences. Use and, or, but.

Model. Liz can skate **and** ski.
Eva can’t play volleyball **or** basketball.

Mike can play football **but** he can't play ice-hockey.

	Liz	Eva	Mike	Ben
	✓	✓	✗	
	✓			✗
		✓		✗
		✗	✓	
	✗		✓	✓
	✗		✗	✓

5c. Write true sentences about your family. Use <u>and</u>, <u>or</u>, <u>but</u>.

I My mum My dad My sister
My brother My granny My grandad My pet

Lesson 6. What can you do in spring?

1a. **Listen and number the pictures.**

What can you do in spring?
What can you do?
What can you do?
I can dance and sing. And you?





What can you do in summer?
What can you do?
What can you do?
I can swim. And you?

What can you do in autumn?
What can you do?
What can you do?
I can go for a walk. And you?



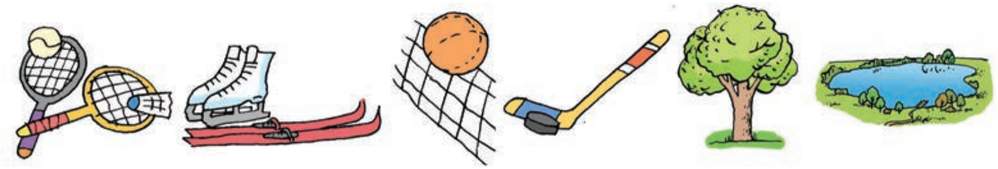


What can you do in winter?
What can you do?
What can you do?
I can skate and ski. And you?

1b. **Say the chant.**

2. Look and say.

<u>Model.</u> **A:** What can you do in summer?
B: I can play badminton in summer.



3. Read and correct three mistakes.

1. It's summer. It's hot and snowy. We can swim in summer.
2. I like autumn. It's windy and rainy. We can play snowballs in autumn.
3. I like spring. It's warm and sunny. We can ski and skate in spring.







4. Speak about you. <u>What seasons do you like? Якія поры года ты любіш?</u>

<u>Model.</u> I like winter. It's cold and snowy. I can play ice-hockey in winter. I can ski and play snowballs.

5. Write.

Model. I like autumn. I can play football in autumn.

Lesson 7. Can you play ice-hockey?

1. Letter secrets.

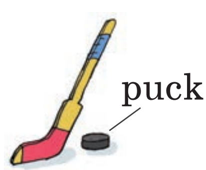
A bla**ck** chi**ck**en can play ice-ho**ck**ey. **ck** = [k]



2a. Read the words.



pack



hockey stick



rock



clock



brick



snack



breadstick

2b. **Listen, read and answer. Which picture is the odd one out? Які малюнак лішні?**

1



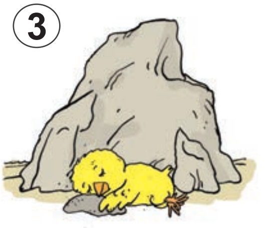
This is Mrs Tuck. She says: "Cluck! Cluck! Cluck!"
She's got two chicks, Rick and Nick.

2



"Hello, Rick!", says his big brother Nick. "Take this pack."
"Is it a snack?"

3



"No, it's a puck. And a stick."
Rick is happy. "Thanks, Brother Nick!"

4



He plays ice-hockey near the rock. He plays ice-hockey round the clock[1].

5



[1] round the clock – і дзень і ноч

“Tick-tock! Tick-tock!” says the clock. Rick sits on the bricks and eats some breadsticks.



6

2c. **Read in pairs. Listen and check.**

2d. Perform at the Reader’s Theatre.

3. Letter secrets.



I si**ng** in spri**ng** “Di**ng**-do**ng**!
Di**ng**-di**ng**!” **ng** = [ŋ]

4a. **Listen, read and answer. What can the king do? Што кароль умее рабіць?**

This is a king[1]. He’s got a ring[2].
He goes to Hong Kong to play ping-pong[3].
His way is long[4]. He sings a song.
Bluebells sing along[5]: “Ding-dong! Ding-ding!”

---

1 king – кароль
2 ring – пярсцёнак
3 ping-pong – настольны тэніс
4 His way is long. – Шлях яго доўгі.
5 Bluebells sing along – Званочкі падпяваюць

When the king sings, he gets two wings[1].
His wings are strong[2]. He can fly to Hong Kong!
What a beautiful thing[3] – bluebells in spring!
“Ding-dong! Ding-dong!” they sing to the king.



4b. Read in pairs. Listen and check.

4c. Perform at the Reader’s Theatre.

Lesson 8. Let’s play football.

1. Sing the song.



It’s a hot summer day[4].
Let me see[5], let me see.

---

[1] wings – крылы
[2] strong – моцныя
[3] What a beautiful thing – як прыгожа
[4] day – дзень
[5] Let me see – дай падумаць

We can swim, we can run,
You and me, you and me.



It's a foggy autumn day.
Let me see, let me see.
We can play, we can hide,
You and me, you and me.

It's a cold winter day.
Let me see, let me see.
We can skate, we can ski,
You and me, you and me.





It's a windy spring day.
Let me see, let me see.
We can dance, we can sing,
You and me, you and me.

2a. Listen, read and answer. <u>What does Liz like? Што падабаецца Ліз?</u>



Mike: Hi, Liz!
Liz: Hi, Mike.
Mike: How are you?
Liz: I'm sad[1].

---

[1] sad – сумная

Mike: Let's play volleyball.
Liz: M-m-m...
Mike: Let's play football.
Liz: No, thank you. I don't like football.

Mike: Let's go for a walk.
Liz: Sorry, I can't.
Mike: Let's have some ice-cream.
Liz: That's a good idea![1] I like ice-cream!



2b. **Choose a role and read.**

3. **Role play.**

__**Model.**__ **A:** It's warm and sunny. Let's play tennis!
B: No, thank you.
A: Let's go for a walk!
B: That's a good idea!



A:

It's	hot. sunny. warm. windy. foggy. rainy. snowy. cloudy. cold.

[1] That's a good idea! – Гэта добрая ідэя!

Let's	read a book! play football! play snow-balls! draw! go for a walk! dance!

B:

Sorry, I can't. No, thank you.	That's a good idea! OK.

4. **Write.**

Model. 1. It's snowy. Let's go for a walk!

1. Itssnowyletsgoforawalk
2. Itshotletsswim
3. Itswarmletsplaybadminton
4. Itscoldletsplayicehockey
5. Itssunnyletsgoforawalk

Lesson 9. What's your favourite season?

1a. **Look and say. What can Peter do in spring, summer, autumn and winter? Што Пітэр можа рабіць вясной, летам, восенню і зімой?**



1b. Read and check.

Spring. In spring it's warm and sunny. I can go for a walk and play football in spring.

Summer. In summer it's hot and sunny. I don't go to school. I can swim in summer.

Autumn. In autumn it's cloudy and foggy and rainy. I like the trees in autumn. They're red, yellow and brown.

Winter. In winter it's cold and windy. I can ski. We have Christmas[1] in winter. It's fun!

My favourite season is summer.

1c. Listen and answer. What mistake does Peter make? Якую памылку зрабіў Пітэр?

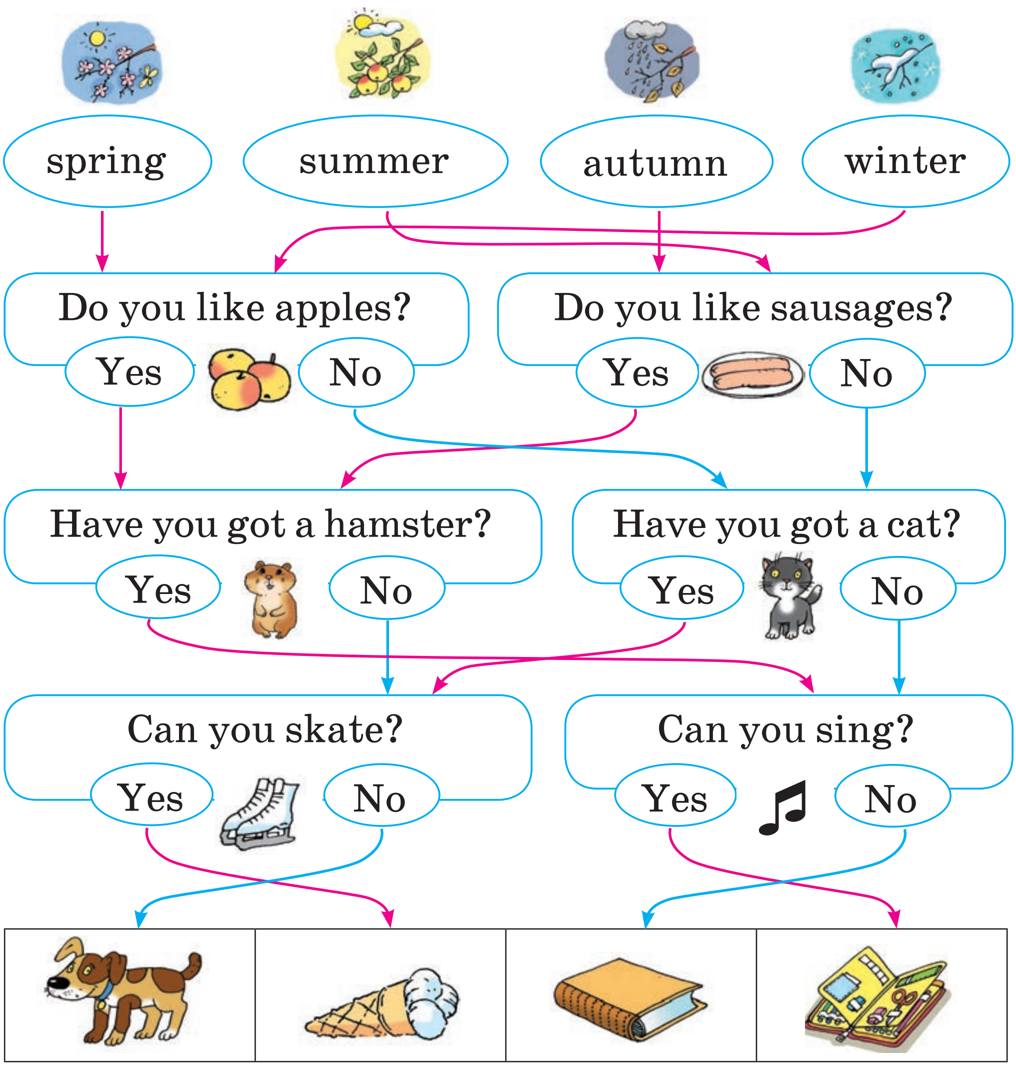
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[1] Christmas – Каляды

2. **Do the project "My seasons tree". Зрабі праект «Дрэва сезонаў».**

3. **Play the boardgame.**

What's your favourite season?

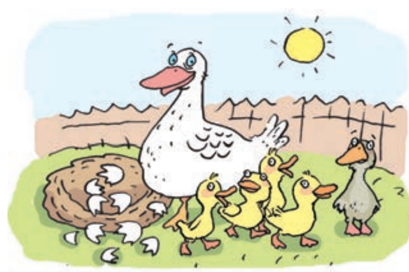


Lesson 10. The Ugly Duckling.

1a. Look and answer. Who can you see in the pictures? What can you see in the pictures? Каго ты бачыш на малюнках? Што ты бачыш на малюнках?

2. Listen, read and answer. Who likes the Ugly Duckling? Каму падабаецца Гадкае Качаня?

1

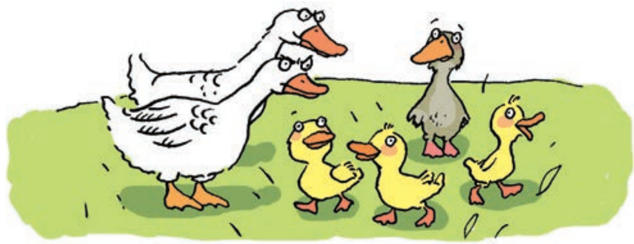


It's summer. It's hot and sunny. Look at the duck. She has five eggs in the nest: four little eggs and one big egg. Crack! Crack! Crack! Four little ducklings! Crack! Oh! What a big duckling!

Mum: Let's go to the water! Let's swim and play!
Ducklings: Wow! It's fun!

Mum: Let's go to the farm[1]!
Big ducks: What beautiful little ducklings! What an ugly big duckling!
The little ducklings play on the farm.

[1] farm – ферма



Ugly Duckling: Let's play together[1]!
Ducklings: You're an ugly big duckling! We don't like you! Goodbye!
Ugly Duckling: Hello, Rabbits! Let's play together!
Rabbits: You're an ugly big duckling! We don't like you! Goodbye!

2

It's autumn. It's windy and rainy. The ugly duckling is cold.
Ugly Duckling: Hello, Dog! Can I go into your house?
Dog: No, you can't! You're an ugly big duckling! I don't like you! Goodbye!



It's winter. It's very cold and snowy.
Man: Oh! Hello, duckling! You're cold! I've got a big house. Come in, please!

---

[1] together – разам

Ugly Duckling: I like the house. It's nice and warm. Let's play, children!
Children: You're an ugly big duckling! We don't like you! Goodbye!



3

It's spring. It's warm.
Ugly Duckling: What beautiful birds[1]! They can fly!
Swans: Hello! How are you?
Ugly Duckling: I'm fine, thanks.
Swans: Let's fly!
Ugly Duckling: What? I'm an ugly big duckling...
Swans: Look into the water!
Ugly Duckling: Oh, I'm not an ugly big duckling! I'm... I'm...
Swans: You're a beautiful big swan[2]!



---

[1] birds – птушкі
[2] swan – лебедзь

3. Choose a role and read.

4. Perform at the Reader's Theatre.

5. Correct the wrong sentences and write them.

1. The Ugly Duckling is big.
2. The Ugly Duckling has got six brothers and sisters.
3. The ducklings play in the water in summer.
4. The big ducks like the Ugly Duckling.
5. The dog is near the house.
6. The Ugly Duckling can fly in spring.
7. The Ugly Duckling is a beautiful big duck.

UNIT 9. I love animals.

Lesson 1. At the circus.

1. Picture dictionary.


a bear


a monkey


a lion

circus




a tiger

2. Sing the song.

We're at the circus,
We're at the circus,
We're at the circus.
Oh, it's fun!

We can see a tiger,
One, two, three.
The tiger can jump
For you and me.

We can see a bear,
One, two, three.
The bear can dance
For you and me.

We can see a lion,
One, two, three.
The lion can run
For you and me.





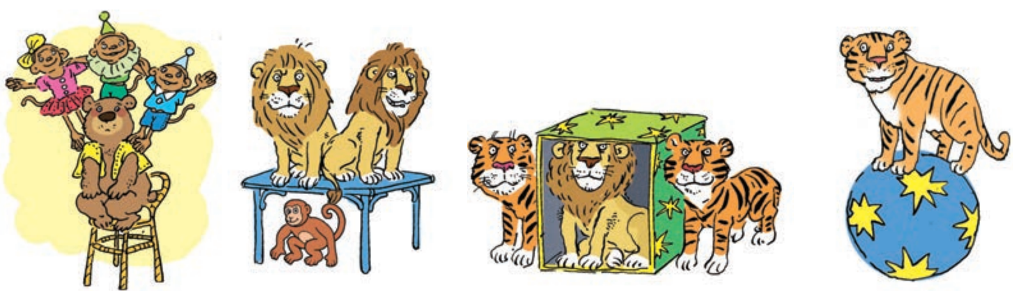

3a. Read and guess. What animal is it? Якая гэта жывёліна? (See ex. 2)

I'm a ... . I'm big. I'm brown. I'm at the circus. I can dance and climb trees.

3b. Make up your riddles. Загадай свае загадкі.

4a. Look at the picture and make sentences.

Model. A bear is on the chair.
Three monkeys are on the bear.



A bear Three monkeys A monkey A tiger Two tigers A lion Two lions	is are	on the table. under the table. on the ball. in the box. near the box. on the bear. on the chair.

4b. Play "A memory game". Where are the animals? Дзе жывёлы?

5. **Write about the animals.**

Model. Bears can climb trees. Bears can't fly.

jump fly run climb trees hide swim walk

Lesson 2. At the zoo.

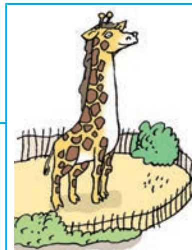
1. Picture dictionary.



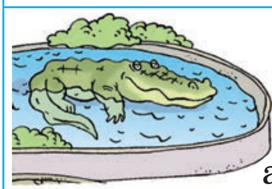
a fox



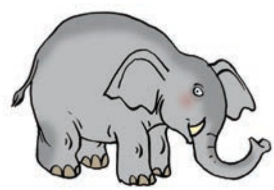
a hippo



a giraffe



a crocodile

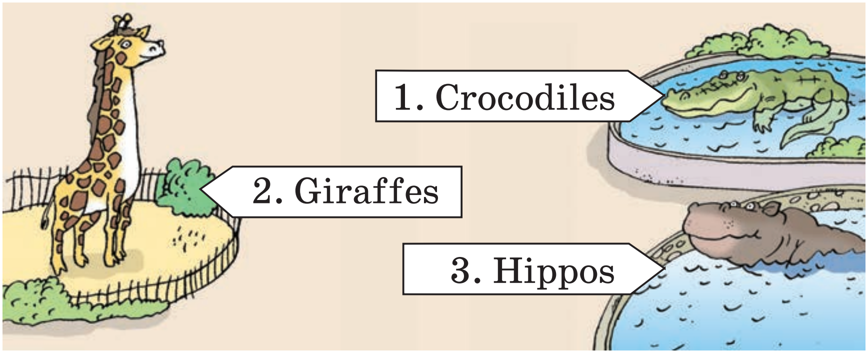


an elephant

2a. Read and match. What's missing?

Model. 1 – D.

A. They're from Africa. They're very big. They're grey. They can swim very well. They eat grass. They drink water.



B. They're from Africa. They're yellow and brown. They're very big. They can run. They eat leaves[1] and grass[2]. They drink water.

C. They're from India. They're grey. They're very big. They've got a long nose. They can swim. They can't jump. They eat apples and bananas. They drink water.

D. They're from Africa. They're long. They're green. They can swim and hide. They eat meat and drink water.

2b. Are the sentences true or false?

1. Hippos are from Africa.
2. Giraffes are yellow and black.
3. Elephants have got a long nose.

---

[1] leaves – лісце
[2] grass – трава

4. Crocodiles can hide.
5. Elephants are from Belarus.
6. Hippos eat apples and bananas.

2c. **Prepare to speak about the animals: bears, lions, monkeys and tigers.**

2d. **Be a zoo guide. Choose an animal and speak about it.**

giraffes crocodiles hippos elephants bears

3a. **Speak about foxes.**

Help box

Belarus red beautiful water
run and jump chicken and fish



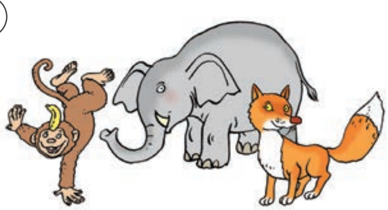
3b. **Write about foxes.**

Lesson 3. A funny animal.

1. **Look, read and guess the animals.**

A. It isn't big. It isn't red. It isn't from Belarus. What is it?

1



2



B. They aren’t little. They aren’t brown. They aren’t from America. What are they?

2. Grammar secret.

I’**m not** = I **am not**
You **aren’t** = You **are not**
He **isn’t** = He **is not**
She **isn’t** = She **is not**
It **isn’t** = It **is not**
We **aren’t** = We **are not**
You **aren’t** = You **are not**
They **aren’t** = They **are not**

3. Choose the sentences. Make a story about the picture.

I’ve got a pet. His name’s Danny.



1. A. It's a cat. – B. It isn't a cat.
2. A. It's a dog. – B. It isn't a dog.
3. A. It's an elephant. – B. It isn't an elephant.
4. A. It's big. – B. It isn't big.
5. A. His ears are big. – B. His ears aren't big.
6. A. His nose is long. – B. His nose isn't long.
7. A. His eyes are kind. – B. His eyes aren't kind.
8. A. We're in my house. – B. We aren't in my house.
9. A. We're at the zoo. – B. We aren't at the zoo.
10. A. We are happy. – B. We aren't happy.
11. A. We're friends. – B. We aren't friends.

4a. Correct the mistakes.

<u>**Model.**</u> A bear **isn't** little. It's big.
Monkeys **aren't** green. They're brown.



4b. Write.

5a. **Play the board game.** 

This is ... 1. a tiger 2. a crocodile 3. a bear 4. an elephant 5. a giraffe 6. a lion 	**It's from ...** 1. Africa 2. Belarus 3. America 4. Russia 5. Britain 6. India
It's ... 1. pink 2. blue 3. purple 4. orange 5. green 6. yellow	**It's got ...** 1. a long nose 2. a little nose 3. a big mouth 4. long ears 5. big ears 6. long hair
It can ... 1. run 2. swim 3. climb trees 4. dance 5. fly 6. skate 	**It likes ...**  1. meat 2. bananas 3. carrots 4. fish 5. sausages 6. ice-cream

5b. **Draw your funny animal and speak about it.**

Lesson 4. Vanessa, a happy hippo.

1. Listen, read and answer. What can Vanessa do? Што Ванэса ўмее рабіць?

My name's Vanessa. I'm a hippo. I haven't got any friends. I'm sad.

1



2



Hippo: Hello, tigers! Let's play together!
Tigers: Hello! Can you play football?
Hippo: Sorry, I can't.
Tigers: Goodbye, hippo!

3



Hippo: Hello, rabbits! Let's play together!
Rabbits: Hello! Can you play volleyball?
Hippo: Sorry, I can't.
Rabbits: Goodbye, hippo!

4



Hippo: Hello, giraffes! Let's play together!
Giraffes: Hello! Can you play basketball?
Hippo: Sorry, I can't.
Giraffes: Goodbye, hippo!

Hippo: Hello, butterflies! Let's play! ⑤



Butterflies: Hello! What's your name?
Hippo: Vanessa.
Butterflies: What a beautiful name! Can you dance, Vanessa?
Hippo: Sorry, I can't.
Butterflies: Let's dance together!
Hippo: That's a good idea! I like it! I can dance!
I can dance! I'm happy!

2. Are the sentences true or false?

1. The giraffes can play football.
2. The rabbits can play basketball.
3. The giraffes can play volleyball.
4. Vanessa is a butterfly.
5. Vanessa can play basketball.
6. Vanessa is happy.

3. Who says it?

1. I haven't got any friends.
2. Let's play together!
3. Can you play football?

4. Can you play volleyball?
5. Can you play basketball?
6. Can you dance?
7. Sorry, I can't.
8. Goodbye, hippo!
9. Let's dance together!
10. I can dance!

4. **Choose a role and read.**

5. **Act out.**

6. **Match and write sentences.**

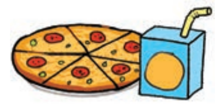
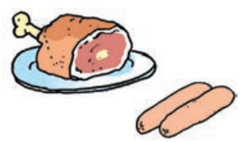
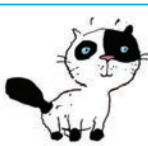
<u>**Model.**</u> The tigers can play football.

The tigers		dance.
The rabbits	can	play football.
The giraffes	can't	play volleyball.
The butterflies		play basketball.
Vanessa		

Lesson 5. My passport.

1. **Look and speak.**

<u>**Model.**</u> My name's Liz. I've got a mum and a dad. I can draw. I like oranges.

		can	like
	✓ ✓		
	✓ ✓		
	✓ ✓		
	✗ ✗		
	✓ ✓		

2a. Listen and guess. Who's speaking?

Alisa 	Maxim 

2b. Read and complete.

My name's Alisa. I'm nine. I'm from Belarus. I've got blue ... and long fair hair. I've got a big family. I've got a mum, a dad, a little brother, a granny and a ... . I'm a pupil. I can draw, ... and sing. I like chicken, cakes and ... . Yummy!

2c. Look at Maxim's passport (ex. 2a). <u>What does he say?</u> <u>Што ён гаворыць?</u>

2d. Disagree.

<u>Model.</u> Alisa isn't a teacher. She's a pupil.
Alisa hasn't got dark hair. She's got fair hair.
Alisa can't fly. She can draw.

Alisa is a teacher. She's twelve. She's from Britain. She's got dark hair. She's got a big nose. She's got a little sister. She can climb trees. She can fly.

Maxim is nine. He's got long hair. He's got a little brother. He can climb trees and dance.

3. Do the project "My passport". Зрабі праект «Мой пашпарт».

Lesson 6. Message in a bottle.[1]

1. Listen, read and answer. <u>Where's the little rabbit?</u> <u>Дзе маленькі трус?</u>



– What a nice day! It's sunny. It's hot. Let's play volleyball.
– Sorry, I don't like volleyball. Let's swim in the river.

– OK. The water's warm. I like summer. And you?
I like summer too.





– Liz, look!
– What's this? A bottle? Let's open it!
– Wow! A message! Let's read it.

Help! I'm Mother Rabbit.
I've got a little son[2]. His name's Bunny.
He's lost.[3] Please, help!
Thank you, Mother Rabbit

---

[1] Message in a bottle. – Пасланне ў бутэльцы.
[2] son – сын
[3] He's lost. – Ён згубіўся.

2. **Play "The last sentence" game. Speak about the animals.**

Model. **A:** The dog can sing.
B: The chicken is little.



3. **Role play. (A – Bunny, B – the dog).**

1. What's your name?
2. Where are you from?
3. How old are you?
4. What's your favourite season?
5. What's your favourite colour?
6. What's your favourite number?
7. Have you got ...?
8. Do you like ...?
9. Can you ...?



4a. **Make up a story.**

I'm a rabbit.
My name's ...

I'm from ...
I'm ... .
I've got ... eyes and a ... nose.
I've got a mum, ...
I like ... .
I can ... .
My favourite colour is ... .
My favorite number is ... .
My favorite season is ... .



4b. **Write about Bunny.**

Lesson 7. A present for mum.

1a. **Listen, read and answer.** **<u>Does Didi's mum like her present?</u>** **<u>Ці падабаецца маме Дзідзі падарунак?</u>**

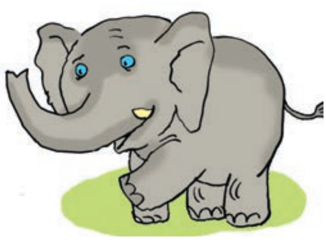
This is a little monkey. His name's Didi. He's nice and funny. He's got little black eyes, a little nose, little ears and short brown hair. He can jump and climb trees very well.
Didi has got a mum, Mrs Lili. She's very beautiful. Today is her birthday.
Didi: I want to draw my mum and give her the picture!



Didi takes his pencils and draws a picture of his mum. He draws a face, two eyes, two ears, a nose, a mouth and some brown hair.
Didi: I like my picture! My mum is very beautiful. I want to show[1] the picture to my friend, Bunny the Rabbit.



Bunny: Hello, Didi! What's this?
Didi: Hello, Bunny. It's a picture of my mum. Do you like it?
Bunny: Yes, I do, but I don't like the ears. They're very short. Draw long ears.



Didi: OK, thank you very much. I want to show the picture to my friend, Ella the Elephant.
Ella: Hello, Didi! What's this?
Didi: Hello, Ella. It's a picture of my mum. Do you like it?
Ella: Yes, I do, but I don't like the nose. It's very short. Draw a long nose.

Didi: OK, thank you very much. I want to show the picture to my friend, Simba the Lion.

---

[1] show – паказваць

Simba: Hello, Didi! What's this?

Didi: Hello, Simba. It's a picture of my mum. Do you like it?

Simba: Yes, I do, but I don't like the hair. It's very short. Draw long hair.



Didi: OK, thank you very much. I want to show the picture to my friend, Brett the Tiger.



Brett: Hello, Didi! What's this?

Didi: Hello, Brett. It's a picture of my mum. Do you like it?

Brett: Yes, I do, but I don't like the mouth. It's very small. Draw a big mouth.

Didi: OK, thank you very much. Mum! Mum! Happy birthday!

Mum: Thank you. What's this?

Didi: It's you. Do you like it?

Mum: Sure, I like this picture. And I love you, my dear son! Let's eat the birthday cake!



1b. Complete the sentences. Fill in the words: big, little, short, long.

1. The elephant has got ... ears.
2. The tiger has got ... mouth.
3. The monkey has got ... ears.
4. The rabbit has got ... ears.
5. The lion has got ... hair.
6. The monkey has got ... hair.
7. The elephant has got a ... nose.

2. Play "A guessing game".

Model. **A:** Has it got a long nose? – **B:** No, it hasn't.
A: Has it got long hair? – **B:** No, it hasn't.
A: Has it got short brown hair? – **B:** Yes, it has.
A: A monkey!

3a. Who says it?

1. I want to draw my mum.
2. What's this?
3. It's a picture of my mum. Do you like it?
4. I don't like the hair. Draw long hair.
5. I don't like the ears. Draw long ears.
6. I don't like the mouth. Draw a big mouth.
7. I don't like the nose. Draw a long nose.

3b. **Choose a role and read.**

3c. **Act out.**

4. **Draw a picture of your mum and write about her.**

This is my mum. Her name's ... . She's got ... eyes. She's got ... nose. She's got ... teeth. She's got ... hair. I love my ... !

Lesson 8. Goodbye, friends!

1a. **Read Liz's story and find 4 mistakes.**

Hi, I'm Liz. I'm from Britain. I'm four. I've got a sister and a brother. I'm a teacher.

I've got red hair and blue eyes. I've got a little nose and a little mouth.

I can sing and dance. I can't climb trees.

I like pizza and ice-cream.

I've got a cat. Her name's Nikki. She's got black and white hair, blue eyes, a pink nose and a little mouth. She's my friend.

1b. **Make up Mike's, Peter's, Rose's, Susie's and Lucky's stories.**

2. Board game "Goodbye, friends!"



A. What season do you like?

1. I like winter.
2. I like autumn.
3. I like spring.
4. I like summer.
5. I like autumn.
6. I like spring.

B. What's the weather like?

1. It's cold and windy.
2. It's cloudy and rainy.
3. It's snowy.
4. It's foggy.
5. It's hot and sunny.
6. It's warm.



C. What can you see?

1. I can see a snake.
2. I can see a chicken.
3. I can see a rabbit.
4. I can see a rat.
5. I can see a guinea-pig.
6. I can see a tortoise.



D. What colour is it?

1. It's yellow.
2. It's green.
3. It's purple.
4. It's white.
5. It's black.
6. It's red.



E. Where is it?

1. It's in the tree.
2. It's under the tree.
3. It's near the tree.
4. It's in the house.
5. It's on the house.
6. It's near the house.



F. What can you do?

1. We can play snowballs.
2. We can ski and skate.
3. We can play volleyball.
4. We can play tennis.
5. We can sing and dance.
6. We can swim.



Lesson 9. Party “Tigers” and “Lions”.

1. Present your team. Прадстаўце сваю каманду.

Model. We’re Tigers. We’re big. We’re from Africa. ...

2. Walk and speak. “Tigers” speak with “Lions”.

How are you?

What’s your name?

How old are you?

Where are you from?

Have you got ...?

What’s your favourite ... ?

Can you ...?

Do you like ...?

3a. Sing the ABC song.

3b. Play the word game “I spy ...”.

Model. **Tiger:** I spy with my little eye something in this room beginning with ‘r’.
Lion: A ruler!

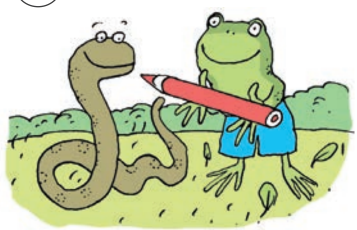
4. Have a reading competition. Choose a funny/happy story and read it.

5. **Have a drama competition. Choose one story and act it out.**

1



2



3



4



5



6



6. **Have a song competition. Sing a song from your book.**

Lesson 10. Planet English.

1a. Listen and match.

Model. 1 – G.

1. My favourite animal is a tiger. Tigers are big and beautiful. They're orange and black. They can run and jump. Tigers like meat.

A. Your favourite food.

B. Your pet.

2. My favourite season is winter. Snow is beautiful. I can skate and ski. We have Christmas in winter. It's fun!

C. Your room.

3. My room is beautiful. I've got a brown bed. I've got a desk and two chairs. I've got a computer on the table. I've got a bookcase. It's near the bed.

4. My favourite food is chicken and potatoes. Yummy! I like bananas, oranges and apples. I don't like cheese and lemons.

1b. **Play the board game. Speak about you.**

5. I've got a big family. I've got a mum, a dad, a sister and a little brother. This is my mum. Her name's Helen. She's got blue eyes and long hair.

G. Your favourite animal.

6. I've got a dog. His name's Lucky. He's big and nice. He's brown. Lucky can run, jump, swim and play football. He can't climb trees. I love my dog.

F. Your favourite season.

E. Your family.

7. This is my school bag. It's blue. I've got a red pencil-case. I've got three pens: blue, red and green. I've got eight pencils. I've got a pink rubber and a white ruler.

D. Your school bag.

Vocabulary. / Слоўнік.

Aa

armchair – крэсла
autumn – восень

Bb

baby – дзіця
badminton – бадмінтон
bag – партфель
banana – банан
basketball – баскетбол
bear – мядзведзь
bed – ложак
blue – блакітны
board – дошка
boy – хлопчык
bread – хлеб
bus – аўтобус
butterfly – матылёк

Cc

cake – торт
carpet – дыван
carrot – морква
chair – стул
cheese – сыр
chicken – кураня, куранё
chocolate – шакалад
circus – цырк
cloudy – воблачны
coffee – кава
cold – холадна
count – лічыць
crocodile – кракадзіл
cucumber – агурок

Dd

desk – парта
door – дзверы
drink – піць

Ee

eat – есці
egg – яйка
exercise-book – сшытак

Ff

favourite – любімы

fair – светлыя (валасы)
fish – рыба
floor – падлога
foggy – туманны
football – футбол

Gg

giraffe – жырафа
give – даваць

Hh

he – ён
her – яе
hippo – бегемот
his – яго
horse – конь
hot dog – хот-дог
hot – гарачы
house – дом

Ii

I – я
ice-cream – марожанае
ice-hockey – хакей
in – у

Jj

jam – варэнне
jelly – жэле
juice – сок

Kk

kitten – кацяня, кацянё
kangaroo – кенгуру

Ll

lamp – лямпа
lemon – лімон
lion – леў

Mm

meat – мяса
milk – малако
mirror – люстэрка
monkey – малпа
mouse – мыш

Nn

near – каля
nice – мілы, прыгожы
nut – арэх

Oo

on – на
orange – аранжавы; апельсін

Pp

pen – ручка
pencil – аловак
pencil-case – пенал
pizza – піца
please – калі ласка
potato – бульба
pupil – вучань
put – класці

Rr

rainy – дажджлівы
rubber – гумка, ласцік
ruler – лінейка

Ss

sad – сумны
sausage – сасіска
school – школа
she – яна
skate – катацца на каньках
ski – катацца на лыжах
sleep – спаць
snowballs – снежкі
snowy – снежны
sofa – канапа
soup – суп
speak English – гаварыць па-англійску
spring – вясна
summer – лета
sunny – сонечны
sweet – цукерка; салодкі

Tt

table – стол
take – браць, узяць
tea – чай
telephone – тэлефон
tennis – тэніс
thanks, thank you – дзякуй
they – яны
tiger – тыгр

tomato – памідор
TV – тэлевізар

Uu

under – пад

Vv

volleyball – валейбол

Ww

walk – хадзіць, гуляць; прагулка
warm – цёплы
we – мы
window – акно
windy – ветраны
winter – зіма

Yy

yoghurt – ёгурт
you – ты, вы
your – твой, ваш
yuck – фу, нясмачна
yummy – смачна

(Назва ўстановы агульнай сярэдняй адукацыі)

Навучальны год	Імя і прозвішча вучня	Клас	Стан вучэбнага дапаможніка пры атрыманні	Адзнака вучню за карыстанне вучэбным дапаможнікам
20 /				
20 /				
20 /				
20 /				
20 /				

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Седунова Наталля Міхайлаўна

АНГЛІЙСКАЯ МОВА

Вучэбны дапаможнік для 3 класа
агульнай сярэдняй адукацыі
ўстаноў з беларускай мовай навучання

У 2 частках
Частка 2

2-е выд, перапрацаванае

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